

## College of Arts and Sciences, The University of New Mexico (UNM)

Nancy López

Sociology

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Institute for the Study of "Race" & Social Justice and New Mexico Statewide Race, Gender, Class Data Policy Consortium Webpage: [race.unm.edu](http://race.unm.edu); Email: [race@unm.edu](mailto:race@unm.edu) or [intersectionality@unm.edu](mailto:intersectionality@unm.edu)

### Specializations

Intersectionality: Race, Gender, Ethnicity, Class & Inequality; Education & Health Policy; Africana & Latina/o/x Studies; Community Engaged Scholarship & Teaching; Public Sociology

### Educational History

- Ph.D. 1999, Sociology, Graduate School and University Center (GSUC), City University of New York (CUNY), New York, NY, Major Field of Study: Race & Ethnicity; Education. Dissertation: "Race-Gender Matters: Schooling Among Second-Generation Dominicans, West Indians, and Haitians in New York City," Dr. Julia Wrigley (chair), William Kornblum, Michelle Fine.
- M. Phil. 1996, Sociology, GSUC-CUNY.
- B.A. 1991, Regional Studies in Latin America, Minor: Spanish Literature, Columbia College, Columbia University, New York, NY.
- H.S. Diploma 1987, Regents High School Diploma, Washington Irving High School, New York, NY.

### Employment History I (primary appointment)

- Professor, Sociology, Fall 2018-present (2/2 teaching load 2018-2020; 2020-2021 (1/1 teaching load due AVPEI appointment), University of New Mexico, Albuquerque, NM.
- Associate Professor, Sociology, Fall 2008-Spring 2018 (2/2 teaching load), University of New Mexico, Albuquerque, NM.
- Assistant Professor, Sociology, Fall 2001-Spring 2008 (2/2 teaching load), University of New Mexico, Albuquerque, NM.
- Assistant Professor, Sociology, Fall 1999-Spring 2001 (2/2 teaching load), University of Massachusetts-Boston, Boston, MA.
- Graduate Teaching Fellow, Sociology, Fall 1996-Spring 1997, John Jay College of Criminal Justice, City University of New York, New York, NY.
- Adjunct Lecturer, Black and Hispanic Studies, Spring 1994-Spring 1996, Department of Bernard M. Baruch College, City University of New York, New York, NY.
- Adjunct Lecturer, Department of Social Sciences, Fall 1993-Spring 1996, La Guardia Community College, City University of New York, Queens, NY.
- Instructor, Adult Basic Education (ABE), Spring 1994 and Summer 1994, The Family Institute, New York, NY.
- Adjunct Lecturer, Department of Puerto Rican Studies, Fall 1993, John Jay College of Criminal Justice, City University of New York, New York, NY.
- Research Assistant, Bildner Center for Western Hemisphere Studies, Fall 1992-Summer 1994, Graduate School and University Center, City University of New York, New York, NY.
- Program Assistant, Social Science Research Council, Summer 1991-Summer 1992, Latin America

and the Caribbean Program, New York, NY.

**Employment History II (secondary concurrent or administrative position)**

Associate Vice President, Division of Equity and Inclusion, Fall 2020-Spring 2022.

Professor of Policy Analysis, Pardee RAND Graduate School, 2020-2021.

Secondary Appointment, Language, Literacy and Sociocultural Studies, Fall 2019-Spring 2020.

Secondary Appointment, College of Population Health, UNM, 2020-2022.

Policy Expert, Latino Policy and Politics Institute, University of California-Los Angeles, 2022-present

Leadership Team and Senior Fellow, RWJF Center for Health Policy, University of New Mexico, 2013-2018; Recruitment Coordinator, 2014-2018, Albuquerque, NM.

Director and co-founder, Institute for the Study of “Race” and Social Justice, 2009-present (no course release or SAC), UNM, (programming activities are sustained via volunteers and ad hoc funding and in-kind support from partnering UNM centers), Albuquerque, NM.

*Mission: promote the establishment of empirical, theoretical and methodological clarity about “race” that draws on cutting-edge thinking from multiple disciplines and diverse empirical traditions promote clarity about race; develop transdisciplinary strategies for ameliorating race-based inequality (see activities under engaged scholarship and public sociology section below).*

Founding Coordinator, New Mexico Statewide Race, Gender Class Data Policy Consortium, UNM, 2014-present, first in the country (programming activities are sustained via volunteers and ad hoc funding and in-kind support from partnering UNM entities), Albuquerque, NM.

*Mission: harmonize data for better serving diverse communities through intersectional knowledge projects or the importance of examining the simultaneity race, gender, class and other social locations within systems of inequality for equity-based policy making and practice (see activities under engaged scholarship and public sociology section below).*

Affiliated Faculty: Africana Studies; Chicana and Chicano Studies; Native American Studies, Women, Gender and Sexuality Studies; American Studies.

Secondary Appointment: College of Education, Language, Literacy and Sociocultural Studies (Fall 2019-Spring 2021), University of New Mexico, UNM, Albuquerque, NM.

Research Associate, Gaston Institute for Latino Community Development and Public Policy, Fall 1999-Spring 2001, University of Massachusetts-Boston, Education Specialist; conduct surveys, public policy research, community studies, strategic planning and grant writing for projects on Latinos in Massachusetts, Boston, MA.

Ethnographer and Interviewer, Spring 1996-Fall 1996, Department of Anthropology, Columbia University, Midlife Project, conduct in-depth interviews with three immigrant groups, New York, NY.

Ethnographer, Spring 1995- Fall 1995, Department of Anthropology and Psychology, GSUC, CUNY, RWJF Fighting Back National Program Evaluation; Conduct community studies as a member of the national evaluation project of the RWJF Programs in San Antonio, TX; Vallejo, CA; Little Rock, AR.

Interviewer – Spring 1995, Intercambio, Hunter College, City University of New York and The University of Puerto Rico, interview Puerto Rican women who participated in the BEGIN/HOPE working training programs, New York, NY.

## **Professional Recognition and Honors**

### *Awards*

- 2022 UNM Alumni Association Faculty Teaching Award
- 2019 Distinguished Feminist Research Lecture Award, Feminist Research Institute, UNM
- 2019 Frederick Douglass Award, Education Champion, New Mexico Black History Organizing Committee, Delta Sigma Theta Sorority Incorporated
- 2018 William Foote Whyte Distinguished Career Award for Sociological Practice and Public Sociology, American Sociological Association, ASA
- 2015 Men of Color Faculty Advocate, UNM
- 2014 Faculty of Color Award, Research, UNM
- 2012-2014 Inaugural Academic Leadership Academy Faculty Fellow, Division of Equity and Inclusion, UNM
- 2012 Presidential Luminaria Faculty Award, Office of the Vice President for Equity and Inclusion, UNM
- 2011 Faculty of Color Award for Teaching, UNM
- 2010 Faculty of Color Award for Mentoring, UNM
- 2009 Outstanding Dominican Educator, Dominican Studies Institute, City College, CUNY and Dominican American National Roundtable
- 2008 Faculty Color Award for Mentoring, UNM
- 2007 Gunter Starkey Teaching Award, College of Arts and Sciences, UNM
- 2007 Inaugural Outstanding Faculty of Color Award, Research, Teaching, Service and Mentoring, UNM
- 1998 Candace Rogers Award of the Eastern Sociological Society, ESS, Outstanding Graduate Paper
- 1997 Joseph Bensman Award in Sociology, Ph.D. Program in Sociology, Best dissertation proposal of the year, GSUC-CUNY
- 1997-1998 W. Clement and Jessie V. Stone Dissertation Award, GSUC-CUNY
- 1997-1998 MAGNET (Minority Access/Graduate Network) Dissertation Fellowship, GSUC-CUNY

**Scholarship:** My lifelong passion for advancing engaged interdisciplinary scholarship and teaching has led me to concentrate on contributing to the burgeoning literature on racial formation, critical race theory, intersectionality, and inequalities in education and health. I focus on diverse Latina/o/x and Africana communities. My book, *Hopeful Girls, Troubled Boys: Race and Gender Disparity in Urban Education* (2003) focuses on second-generation Dominicans, West Indians, and Haitians, to explain why girls of color are succeeding at higher rates than their male counterparts. I co-edited, *Mapping "Race": Critical Approaches to Health Disparities Research* (Rutgers, 2013), a multidisciplinary volume that was the byproduct of R21 National Institutes of Health (NIH)-funded workshop that grappled with ontologies of race. I have also received grants from WT Grant Foundation, The Hewlett Foundation, National Science Foundation, The Sociological Initiatives Foundation, The Robert Wood Johnson Foundation, The Center for Regional Studies, and the Research Allocation Committee, UNM. I co-founded (2009) and direct the Institute for the Study of "Race" and Social Justice, UNM ([race.unm.edu](http://race.unm.edu)). Under my leadership we established the race and social justice graduate certificate (2016) and in 2014 I launched the NM Race, Gender, Data Policy Consortium (intersectional community of practice). As a public sociologist, seek to create bridges of conversations between academic, practitioner and lay audiences (William Foote Whyte Distinguished Career Award for Sociological Practice and Public Sociology). I am actively engaged in national discussions on racial and ethnic measurements for the 2020 Census and Office of Management and Budget (OMB) guidelines and I co-founded the Albuquerque Public School Ethnic Studies Education Health Research Practice Partnership for the optimal implementation of ethnic studies. I also co-curating a 2019 bilingual art exhibit in a historic neighborhood in Albuquerque on the 2020 Census and "street race," as well the urgency of an accurate count (See my 2018 TEDx Talk in español at [race.unm.edu](http://race.unm.edu)).

**Teaching:** Prior to my appointment at UNM, most of my experience has been with a student population that resembles that of UNM, namely diverse urban public university students in New York City and Boston who, like me, grew up in low-income families and are among the first in our families to have an opportunity to graduate high school and pursue higher education. I was born in and raised in New York City public housing projects in the Lower East Side of Manhattan. I graduated from a de facto segregated vocational high school. I am Black Latina/AfroLatina, the daughter of Dominican immigrants. Spanish is my native language. I have taught bilingual sociology courses. Student-centeredness and engagement have always been at the core of my pedagogical endeavors. I aim to foster a dynamic classroom atmosphere that invites students to question the world around them, while providing them with the sociological tools to investigate their unique interests in a systemic fashion. I regularly teach undergraduate courses on difference, power, privilege, discrimination, inequality and social justice with a focus on the social construction of race, class, gender, sexual identity and disability. At the graduate level, I teach the core course for comprehensive doctoral exams in race and ethnicity, as well as race and education. I created a new course on Intersectionality, Race, Gender, Class and Social Policy. I have chaired/served on over 80 masters degree/doctoral degree committees. I have also served on over 68 masters/doctoral comprehensive exams. I was awarded the several awards for my teaching, including the inaugural Outstanding Faculty of Color - Research, Teaching, Service and Mentoring Award, Gunter Starkey Teaching Award and the UNM Alumni Faculty Teaching Award.

**Service:** My service contributions intentionally create synergies with my engaged scholarship and teaching at UNM and at the national level. I have served as Secretary-Treasurer of the American Sociological Association (ASA) and chair of the ASA Section on Race, Gender and Class (intersectionality) and the ASA Nominations Committee. I was appointed Chair of the ASA Committee on the Status of Racial and Ethnic Minorities. I was elected Vice President of the Sociologists for Women in Society. At UNM I have served on 55 service committees, where I have led enduring institutional-level transformations (in 2014 established the U.S. & Global Diversity, Equity, Inclusion and Power [DEIP] undergraduate graduation requirement). I was awarded the Inaugural Leadership Academy Faculty Fellowship and the Luminaria Presidential Award, Division of Equity and Inclusion. I have served as the inaugural co-chair of the Diversity Council, which created and instituted a preferred criteria on equity and inclusion for all UNM faculty and staff jobs. I have been elected to the faculty senate operations committee and the Academic Freedom and Tenure Committee. I have also served on the Curricula Committee and Academic Council of the Faculty Senate. I have chaired the Equity Committee, UNM Graduation Taskforce and I have served on the Faculty Grievance Taskforce; Community Engagement Taskforce; Leadership Team & Recruitment Committee of the RWJF Center for Health Policy; Research Service Learning Program (RSLP); The Southwest Hispanic Research Institute (SHRI), Black Faculty Alliance and co-founded the Latinx Faculty Alliance. In Sociology I have served as the Graduate Chair (pre-tenure), Undergraduate Chair, as well as on the executive committee, teaching enhancement committee, chair of the diversity taskforce. I have chaired/served on faculty search committees.

## **SCHOLARLY ACHIEVEMENTS**

(2344 google scholar citations as of 11/2/22)

### ***Books Authored or Co-authored***

**López, Nancy.** 2003. *Hopeful Girls, Troubled Boys: Race and Gender Disparity in Urban Education*, New York: Routledge, 223 pp.; reviewed in *Contemporary Sociology*, March 2004, 33(2): 241-242; September 2004 in *American Journal of Sociology*, 110 (2): 516–18. Cited by 921 last accessed 11/02/22: <http://scholar.google.com>.

### ***Books Edited / Co-edited***

Garcia, N. M., **López, N.**, & Vélez, V. N. (Eds.). (2023). *QuantCrit: An Antiracist Quantitative Approach to Educational Inquiry*. London: Routledge. Originally published as a special issue of *Race, Ethnicity and Education*.

Gómez, Laura and **Nancy López.** 2013. *Mapping “Race”: Critical Approaches to Health Disparities Research*, edited by Laura Gómez and Nancy López. New Brunswick, NJ: Rutgers University Press, 225pp. Reviewed by Osagie K. Obasogie. *American Journal of Sociology* 120(4): 1234-1236. Supported by National Institutes of Health (NIH) R21 Grant.

Mason, Patrick, Natasha Barnes, William Darity Jr., Laurent Dubois, Joseph Graves, **Nancy López.** 2013. *Encyclopedia of Race and Racism*, edited by Patrick Mason, editor in chief and Natasha Barnes, William Darity Jr., Laurent Dubois, Joseph Graves, Nancy López, associate editors. Farmington Hills, MI: Gale Cengage Learning. Second Edition. Four volumes, 2,034 pp. Last accessed 10/24/17 at: <http://go.galegroup.com/ps/i.do?p=GVRL&sw=w&u=albu78484&v=2.1&it=aboutBook&id=GALE%7C3VGW&asid=c293d523376a03a3fb847baaa6b789ac#.We-erOgblks.email>, (As co-editor I solicited, reviewed and edited submissions on race, ethnicity, colorblind racism, racialization, intersectionality, including adding the statements on race from a variety of scholarly associations and UNESCO. 2008 American Library Association Outstanding Reference Award; reviewed in *Choice Magazine*, June 2014).

Ybarra, Raul and **Nancy López.** 2004. *Creating Alternative Discourses in the Education of Latinos and Latinas*, co-edited with Raul Ybarra, New York: Peter Lang Publishing, 247 pp., reviewed in *Education Review: A Journal of Book Reviews* (2004), Arizona State University.

### ***Special Issue of Journal, Co-edited***

Garcia, Nichole, **Nancy López** and Veronica Vélez. 2017. Editors, “QuantCrit: Critical Race Theory and Quantitative Methods.” Special Issue of *Race, Ethnicity and Education*, 21(2): 149-157.

### ***Articles Published, peer-reviewed***

**López, Nancy** and Howard Hogan. 2021. “What’s Your ‘Street Race’? The Urgency of Critical Race Theory and Intersectionality as ‘Lens’ for Revisiting the U.S. Office of Management and Budget Guidelines, Census and Administrative Data in Latinx Communities and Beyond,” *Genealogy*, 5(3):75-81.

Vargas, Edward D., Melina Juarez, Lisa Cacari Stone, and **Nancy López.** 2019. Critical ‘street race’ praxis: advancing the measurement of racial discrimination among diverse Latinx communities in the US. *Critical Public Health* 31(4):381-391.

Dinzey-Flores, Zaire, Hilda Lloréns, **Nancy López** and Maritza Quiñones. 2019. Black Latina Womanhood: From Latinx Fragility to Empowerment and Social Justice Praxis. *Women's Studies Quarterly*, 47 (3-4):321-327.

Ortiz, K., Cuevas, A. G., Salloum, R., **López, N.**, & LaVeist-Ramos, T. 2019. Intra-Ethnic Racial Differences in Waterpipe Tobacco Smoking among Latinos? *Substance Use & Misuse*, 54(1), 1-10.

Cuevas, Adolfo, Kasim Ortiz, **Nancy López** and David Williams. 2018. "Assessing Racial Differences in Lifetime and Current Smoking Status & Menthol Consumption among Latinos in a Nationally Representative Sample." *Ethnicity and Health, Ethnicity and Health*, 25(5):759-775.

**López, Nancy**, Christopher Erwin, Melissa Binder and Mario Chavez. 2018. "Making the Invisible Visible: Advancing Quantitative Methods Through Critical Race Theory and Intersectionality for Revealing Complex Race-Gender-Class Inequalities in Higher Education, 1980- 2015." Special Issue: QuantCrit: Critical Race Theory and Quantitative Research Methods, *Race, Ethnicity and Education*, <http://dx.doi.org/10.1080/13613324.2017.1375185>.

Garcia, Nichole, **Nancy López** and Veronica Velez. 2017. "QuantCrit: Rectifying Quantitative Methods Through Critical Race Theory." Special Issue: QuantCrit: Critical Race Theory and Quantitative Research Methods, *Race, Ethnicity and Education*, <http://dx.doi.org/10.1080/13613324.2017.1375185>.

Johnson, Richard Gregory III, Mario Rivera and **Nancy López**. 2017. "Social Movements and the Need for a Trans Ethics Approach to LGBTQ Homeless Youth." *Public Integrity*, 19:1-14. <http://dx.doi.org/10.1080/10999922.2017.1342217>

**López, Nancy**, Edward Vargas, Melina Juarez, Lisa Cacari-Stone and Sonia Bettez. 2018. "What's Your 'Street Race'? Leveraging Multidimensional Measures of Race and Intersectionality for Examining Physical and Mental Health Status among Latinxs." *Sociology of Race and Ethnicity*, 4(1):49-66. doi:10.1177/2332649217708798.

*Innovative Multidimensional Measure of Race/Racialization as Analytically Distinct from Ethnicity or National Origin: "Street race" has been measured empirically in the following surveys: 2015 Latino National Health and Immigration Survey (N=1,473) RWJF Center for Health Policy; 2016 Collaborative Multiracial Post-Election Survey (N=10,145); 2016 The New Landscapes of a Majority-Minority State: Politics, Economy, Health, and Well-Being in New Mexico (NLMMS) RWJF Center for Health Policy (N= 1,505); 2018 Visibilizing AfroLatin@s: Measuring Race Among Latin@s, AfroLatino Forum Survey, New York; "The Latina/o Socio-Political Survey (LSPS). See also Pew Center Survey 2019. See also, Reyna, Chandra. 2018. "'Street Race' and Health," In Brief, Contexts 17(2): 4-7. <http://journals.sagepub.com/doi/10.1177/1536504218785907>.*

DeLeon, Josephine, Kiran Katira, **Nancy López**, Glenabah Martinez and Norma A. Valenzuela. 2017. "Navigating Resistance to Antiracist and Anti-oppressive Curriculum in a Diverse Public University: Critical Race Theory, the Fetish of 'Good Intentions' and Social Justice Praxis." *International Journal of Curriculum and Social Justice*, 1(2): 11-68.

**López, Nancy**. 2016. "Want Equity? Consider Establishing a Statewide Race, Gender, Class Data Policy Consortium for Social Justice Research, Policy and Practice." *Race, Gender, Class Journal*, 23(1-2): 132-150.

**López, Nancy.** 2013. "Killing Two Birds With One Stone? Why We Need Two Separate Questions on Race and Ethnicity in 2020 Census and Beyond." *Latino Studies Journal*, 11(3): 428-438.

Bird, Carlota, Tiffany Lee and **Nancy López.** 2013. "Visions of Leadership in American Indian Education: Voices from New Mexico." *American Journal of Education*, 119(4): 539-564.

**López, Nancy.** 2008. "Anti-racist Pedagogy and Empowerment in a Bilingual Classroom in the Southwest, circa 2006." *Theory into Practice*, 47(1): 43-50.

**López, Nancy.** 2002. "Race-Gender Experiences and Schooling: Second-Generation Dominican, West Indian, and Haitian Youth in New York City." *Race, Ethnicity and Education*, 5(1): 67-89.

**López, Nancy.** 2002. "Re-writing Race and Gender High School Lessons: Second-Generation Dominicans in New York City." *Teachers College Record* 104 (6): 1187-1203.

**López, Nancy.** 2000. "The Missing Link: Latinos and Educational Opportunity Programs." *Equity and Excellence*, 33(3): 48-53.

**López, Nancy.** 1998. "The Structural Origins of Dominican High School Dropout." *Latino Studies Journal* 9(3): 82-102.

Candelario, Ginetta and **Nancy López.** 1995. "The Latest Edition of the Welfare Queen Story: An Analysis of the Role of Dominican Immigrants in the New York City Political-Economic Culture." *Phoebe: Journal of Feminist Scholarship, Theory, and Aesthetic*, 7(1-2): 7-22.

#### **Chapters in Edited Volumes (peer-reviewed)**

Zerai, Assata & **Nancy López.** 2023. "A New Vision for Promoting Equity and Inclusion in Academic Mentoring Programs," in *Making Connections: A Handbook of Formal Mentoring Programs in Academia*. David Law and Nora Dominguez, editors. Utah State University Empowering Teaching Open Access Book Series and the Mentoring Institute at the University of New Mexico.

Muhammad, Michael & **Nancy López.** 2023. "Scholar While Black: Theorizing Race-Gender Micro/Macro Aggressions as Covert Racist Actions for Maintaining White Supremacy in Academia a 'Post-Racial' Society," in *Dismantling Constructs of Whiteness in Higher Education: Narratives of Resistance from the Academy*. Teresa Neely and Margie Montañez, editors, New York: Routledge, 187-205.

**López, Nancy.** 2021. "Race, Nation, Inequality and Resistance: An Intersectional Lens for Understanding the Politics, Policies and Consequences of Naming and Belonging," in *The Complexities of Race: Identity, Power, and Justice in an Evolving America*, Charmaine Wijeyeshinghe, editor, New York: New York University pp. 36-82.

**López, Nancy,** Michael O'Donnell, Carmela Roybal, Lucas Pedraza and Jeffrey Mitchell. 2019. "Cultivating Intersectional Communities of Practice: A Case Study of the New Mexico Statewide Race, Gender, Class Data Policy Consortium as a Convergence Space for Co-Creating Intersectional Inquiry, Ontologies, Data Collection and Social Justice Praxis," in *Intersectionality and Policy Handbook*. Olena Hankivsky and Julia Jordan-Zachery, editors. Palgrave Macmillan, pp. 215-243.

**López, Nancy.** 2019. “Working the cracks’ in academia and beyond: Cultivating ‘race’ and social justice convergence spaces, networks, and liberation capital for social transformation in the neoliberal university.” In M. C. Whitaker & E. A. Grollman (Eds.), *Counternarratives from Women of Color Academics: Bravery, Vulnerability, and Resistance* (pp. 33-42) New York: Routledge.

**López, Nancy** and Vivian L. Gadsden. 2017. “Health Inequities, Social Determinants, and Intersectionality,” lead chapter in *Perspectives on Health Equity and Social Determinants of Health*, Kimber Bogard, et al., editors, Washington DC: National Academy of Medicine (lead article in volume; note a version of this chapter was originally published a discussion paper on 12/5/16. Last accessed 10/22/17:<https://nam.edu/health-inequities-social-determinants-and-intersectionality/>).

Rodriguez, Clara, **Nancy López** and Grigoris Argeros. 2015. “Latinos and the Color Line.” Pp. 1-11 in *Emerging Trends in the Social and Behavioral Sciences*, edited by Robert A. Scott and Stephen Kosslyn. New York: Sage Publications.

**López, Nancy.** 2013. “Contextualizing Lived Race-Gender and the Racialized-Gendered Social Determinants of Health.” Pp.179-211 in *Mapping “Race” : Critical Approaches to Health Disparities Research*, edited by Laura Gómez and Nancy López. New Brunswick, NJ: Rutgers University Press.

Lee, Tiffany and **Nancy López.** 2013. “It is Best to Know Who You are Through Your Culture’: Transformative Possibilities for Native American Youth.” Pp. 139-164 in *Cultural Transformations: Youth and Pedagogies of Transformation*, edited by Korina Jocson, Cambridge, MA: Harvard University.

**López, Nancy.** 2012. “Racially Stigmatized Masculinities: Conceptualizing Latino Male Schooling in the United States.” Pp. 235-254 in *Invisible No More: Understanding the Disenfranchisement of Latino Males*, edited by Pedro Noguera, Edward Fergus and Aida Hurtado. New York: Routledge.

**López, Nancy** and Chalane Lechuga. 2006. “They are Like a Friend:’ Othermothers Creating Empowering School-Based Community Living rooms in Latina and Latino Middle Schools.” Pp. 97-120 in *Urban Girls: Building Strengths*, edited by Bonnie Leadbeater and Niobe Way, second edition. New York: New York University Press.

**López, Nancy.** 2006. “Resistance to Race and Gender Marginalization: Dominican High School Girls in New York City,” Pp. 79-92 in *Latina Girls: Strengths and Strategies*, edited by Jill Denner and Bianca Guzman. New York: New York University.

**López, Nancy.** 2004. “Latina and Latino Education: Rearticulating Discourse, Pedagogies and Praxis.” Pp. 221-231 in *Creating Alternative Discourses in the Education of Latinos and Latinas: A Reader*, edited by Raul Ybarra and Nancy López. New York: Peter Lang Publishers.

**López, Nancy.** 2004. “Unraveling the Race-Gender Gap in Education: Second-Generation Dominican Men’s High School Experiences.” Pp. 28-56 in *Becoming New Yorkers: Ethnographies of the New Second Generation*, edited by Philip Kasnitz, John Mollenkopf and Mary Waters. New York: Russell Sage Foundation.

**López, Nancy.** 2003. “Disentangling Race-Gender Experiences at Work: Second Generation Caribbean Young Adults.” Pp. 174-193 in *Gender and U.S. Immigration: Contemporary Trends*, edited by Pierrette Hondagneu-Sotelo. Berkeley: University of California Press.



**López, Nancy.** 2003. “Transnational Changing Gender Roles: Second-Generation Dominicans in New York City.” Pp. 175-199 in *Transnational Perspectives on Dominican Migration*, edited by Ernesto Sagas and Sintia E. Molina. Gainesville: University of Florida Press.

**López, Nancy** and Ramona Hernandez. 2003. “The Dominican Republic.” Pp. 73-85 in *African Caribbeans: A Reference Guide*, edited by Alan West-Durán. Westport: Greenwood Press.

**López, Nancy** and Ramona Hernandez. [1997] 2000. “Yola and Gender: Dominican Women’s Unregulated Migration.” *Dominican Studies: Resources and Research Questions*. Dominican Research Monographs, The CUNY Dominican Studies Institute, Reprinted in “Yola and Gender: Dominican Women’s Unregulated Migration.” In *Documents of Dissidence: Selected Writings by Dominican Women*, edited by Daisy Cocco De Filippis. New York: Dominican Studies Institute, City University of New York.

***In-Progress or Submitted for publication (under review/in press)***

Paquin, Leola Tsinnajinnie, Desai, Shiv, Werito, Werito, **López, Nancy** & Sanchez-Griego, Karen. “Promoting Solidarity for Social Justice and Indigenous Educational Sovereignty in the Cuba Independent School District,” edited volume by Wendy Greyeyes, Glenabah Martinez and Llyod Lee, Albuquerque: University of New Mexico Press, forthcoming.

Castillo, Emily, Omkulthoom Qassem, Magda Dathe, Michelle Drummond and **Nancy López**. “Got a TIC for Liberation? Ethnic Studies High School Teachers and Self-Implicating Reflexivity as Transformational Intersectional Capital (TIC),” in preparation for peer-reviewed journal as of November 2022.

Erwin, Christopher, **Nancy López\***, Diane Torres-Velasquez Cynthia Wise, Assata Zerai, Monica Jenrette, Valerie Martinez, University of New Mexico (\*=corresponding author), “Is Reporting Graduation Rates by Hispanic origin Alone, Race Alone, Gender Alone or First-Generation College Status Alone Sufficient for Advancing Equity? The Urgency of Practicing Intersectionality for Policy and Practice at Hispanic Serving Institutions, in preparation for submission in December 2022.

Lee, Karen, Irizarry, Yasimyn, **Nancy López**, Ruth Zambrana, “Latinas and Latinos and the Color-Gender Line in Education and Employment,” preliminary analysis of American Community Survey completed, paper in preparation for peer reviewed journal in December 2022.

Erwin Christopher, Gail Pacheco, Gemma Piercy, William Cochrane and **Nancy López**, “Leveraging Critical Race Theory and Intersectionality for Examining Māori Cultural Wealth and Literacy in New Zealand,” paper in preparation for peer reviewed journal in January 2023.

**López, Nancy.** *What’s Your “Street Race-Gender”? Scholarly Associations, Supreme Court, OMB & Census as Sites of Racial Formation and Ontological Contestations*, sole-authored book manuscript in progress for university press.

***Book Reviews***

**López, Nancy.** 2023. Tanya Katerí Hernández. *Racial Innocence: Unmasking Anti-Black Bias and the Struggle for Equality*. Boston: Beacon Books, 207 pp., *National Review of Black Politics*, forthcoming.

**López, Nancy.** 2019. Johnny William. *Decoding Racial Ideology in Genomics*. Lanham, MD: Lexington Books, 2015, 157pp, *American Journal of Sociology*, March, 124 (5).

**López, Nancy.** 2018. *Blood Sugar: Racial Pharmacology and Food Justice in Black America*, by Anthony Ryan Hatch, Minneapolis, MN: University of Minnesota Press, 2016, xxi-166pp, *Racial and Ethnic Studies*, 41(13).

**López, Nancy.** 2018. *Just Medicine: A Cure for Racial Inequality in American Health Care*. Dayna Bowen Matthew. New York: New York University Press, 2015, 269pp. *Political Science Quarterly*, 41(13).

**López, Nancy.** 2012. *The Nature of Race: How Scientists Think and Teach About Race*, Ann Morning. University of California Press, 2011, 310pp. *Journal of Anthropological Research* 68(2):277-278.

**López, Nancy.** 2011. *Schools Under Surveillance: Cultures of Control in Public Education*. Torin Monahan and Rodolfo D. Torres (editors). New Brunswick, NJ: Rutgers University, 2010. 264pp. *Contemporary Sociology* 39(6):729-730.

**López, Nancy.** 2008. *Latina Activists Across Borders*, Milagros Pena, Durham: Duke University Press, 2007, 220pp, *National Women Studies Association (NWSA) Journal* 20(3):204-208.

**López, Nancy.** 2005. *Compelled to Excel: Immigration, Education and Opportunity among Chinese Americans*, Vivian Louie. Stanford University Press, 2004, 224 pp., *International Migration Review* 39(3):760-761.

**López, Nancy.** 2004. *Gender in Latin America*, by Sylvia Chant with Nikki Craske. New Brunswick, NJ: Rutgers University Press, 2003, 308pp., *Contemporary Sociology* 33 (3):294-295.

**López, Nancy.** 2001. *Subtractive Schooling: U.S. Mexican Youth and the Politics of Caring*, by Angela Valenzuela, Albany: State University of New York Press, 1999, 329 pp., Pp. 6 in *The Gastón Institute Report*, The Newsletter of the Mauricio Gastón Institute for Latino Community Development and Public Policy, Winter. Boston: University of Massachusetts Boston.

## **Other Scholarly Works**

### **Research Reports**

Consultant for Research Brief. Well-Being and Basic Needs Survey (WBNS), 2022 survey version included the first empirical test of “Brown” as a race category in national survey as part of the street race measure, part of From Safety Net to Solid Ground Initiative, Urban Institute, forthcoming.

Abeita, Andrea, Florence Emily Castillo, Magda Dathe, Shiv Desai, Myrella Gonzalez, **Nancy López**, Omkulthoom Qassem, Mia Sosa Provencio. 2018. Albuquerque Public High Schools Ethnic Studies Implementation Policy Brief. December. <https://race.unm.edu/assets/documents/aps-ethnic-studies-policy-brief.pdf>

Cacari Stone, Lisa, Diaz Fuentes, Claudia, **López, Nancy**, Raj Joshi, Janak, Castillo, Florence, Lauvidaus, Maria. 2017. *The Heart of Gender Justice in New Mexico: Intersectionality, Economic Security, and Health Equity (Part 2: Quantitative Data Analysis)*. Santa Fe, NM: NewMexicoWomen.Org (a program of New Mexico Community Foundation). <https://newmexicowomen.org/the-heart-of-gender-justice-in-new-mexico/>

Trans-disciplinary “Race” Working Group. 2010. “Trans-disciplinary Guidelines for Research on ‘Race,’” Institute for the Study of “Race” and Social Justice, Robert Wood Johnson Foundation Center for Health Policy, University of New Mexico, <https://race.unm.edu/about/race-research.html>

Jojola, Theodore, Tiffany Lee, Carlota Bird, **Nancy López**, Mary Belgarde, Beverly Singer and Adelamar Alcantara. 2010. “Indian Education in New Mexico, 2025,” Indigenous Education Study Group, New Mexico Public Education Department, June, 185pp. <https://static1.squarespace.com/static/543c4bd0e4b081f3b53f9954/t/55676c9ce4b0f0a8f2e2d76b/1432841372332/nmindianedrpt2011.pdf>

**López, Nancy** and Chalane Lechuga. 2004. “Creating Community, Empowering Parents and Enhancing Student Achievement: ENLACE Family Centers in Albuquerque, New Mexico Middle Schools,” prepared for with support from the Southwest Hispanic Research Institute (SHRI), The University of New Mexico, for presentation at the March 2004 New Mexico Legislative Session.

**López, Nancy**. 2003. “Heterogeneity in Faith Communities: Latinos in East Boston, Roxbury and Jamaica Plain, Massachusetts,” An Evaluation of Latino and African American Leadership in Religious Communities, Program for the Analysis of Religion Among Latinos/as (PARAL), Office of Research for Religion in Society and Culture (RISC), Fellowship, Brooklyn College, City University of New York; part of the National Survey of Leadership in Latino Parishes and Congregations (NSLLPC), funded by The Casey Foundation and The Ford Foundation, February.

**López, Nancy** and Maria Lara. 2001. “Interrupting the Race-Gender Gap in Education for Latinos in Massachusetts.” *The Gastón Institute Research Briefing*. Summer. 1(1):1-8. Reprinted in The Mauricio Gastón Institute Report. Summer.

**López, Nancy**. 1997. “The School to Work Transition of Second Generation Immigrants in Metropolitan New York: Some Preliminary Findings.” Co-authored with John Mollenkopf, Philip Kasinitz, Mary Waters, Dae Young Kim. Working Paper No. 214. The Jerome Levy Economics Institute of Bard College. November.

### ***Other Writings***

**López, Nancy**. 2008. “The Dominican Americans.” In *Encyclopedia of Race, Ethnicity and Society*, edited by Richard Schaeffer. Thousand Oaks, CA: Sage Publications.

**López, Nancy**. [2000] 2001. “MCAS Update: Latino Parents Speak Out Against the MCAS.” *The Gastón Institute Report*. The Newsletter of the Mauricio Gastón Institute for Latino Community Development and Public Policy. Boston: University of Massachusetts. Reprinted in MTA Today. A Publication of the Massachusetts Teachers Association 31(2).

**López, Nancy**. 2000. “Latino Youth: Trends in Education and Opportunity Programs.” *Leading the Way: A Publication of the United Way of United Way of Massachusetts Bay* 2(3):10-13.

### ***Reprints in Anthologies***

**López, Nancy**. 2016. “Contextualizing Lived Race-Gender and the Racialized Gendered Social Determinants of Health.” In *Race and Ethnicity in Society: The Changing Landscape*, edited by Elizabeth Higginbotham and Margaret Andersen, fourth edition. Plymouth, MA: Cengage Learning. Reprint

granted pp. 179-211 chapter in *Mapping "Race": Critical Approaches to Health Disparities Research*, edited by Laura Gómez and Nancy López. Piscataway, NJ: Rutgers University Press.

**López, Nancy.** 2015. "Re-writing Race and Gender High School Lessons: Second-Generation Dominicans in New York City." Reprinted in *The Structure of Schooling: Readings in the Sociology of Education*. Edited by Richard Arum and Bettie. Thousand Oaks, CA: Sage, pp. 481-489.

**López, Nancy.** 2015. "Re-writing Race and Gender High School Lessons: Second-Generation Dominicans in New York City." Reprinted in *The Structure of Schooling: Readings in the Sociology of Education*. Richard Arum, Irene Beattie and Karly Ford, editors. Sage. Third Edition. pp. 481-489.

**López, Nancy.** 2006. "Race-Gender Experiences and Schooling: Second-Generation Dominican, West Indian, and Haitian Youth in New York," in *Race and Ethnicity in Society: The Changing Landscape*, Elizabeth Higginbotham and Margaret Andersen, Belmont, CA: Thomson Wadsworth, pp. 354-360.

### ***Invited or Refereed Abstracts and/or Presentations at Professional Meetings***

- 2023 Organizer and Presider. Disappearing Numbers. Invited Session, American Sociological Association, Philadelphia, PA, August 17-21.
- 2033 Invited Panelist. The Politics of Racial Diversity Initiatives in U.S. Higher Education, American Sociological Association, Philadelphia, PA, August, 17-21.
- 2023 Invited Address. "Conceptualizing and Operationalizing Race/Ethnicity in Adolescent Science," Society for Research on Adolescence, San Diego, April 13-15.
- 2022 Presenter. Ethnic Studies Access, Impacts, and Empowerment in a Time of Political Opposition & Erasure, American Education Research Association, Symposium, San Diego, CA, April 21-26.
- 2022 Plenary Panel. "Just Bureaucracies? The Urgency of Enduring Antiracist Feminist Intersectional Administrative and Institutional Data for Distribution of Resources and Liberatory Praxis," Los Angeles, CA, August 17-21.
- 2022 Chair. Presidential Award Panel, Interdisciplinary Approaches to Feminist Scholarship, Teaching and Activism, Sociologists for Women in Society, Santa Ana Pueblo, NM, January 27-January 30.
- 2021 Organizer & Presider. Special Session. "Practicing Intersectionality for Liberation: Challenges and Possibilities," American Sociological Association (virtual).
- 2021 Organizer & Presider. Book Forum. Laura Gómez. "Inventing Latinos: A New Story of American Racism," American Sociological Association (virtual).
- 2021 Co-organizer and Facilitator. "Latinx Antiracist Feminist Liberatory Praxis" Sociologists for Women in Society (virtual).
- 2021. Presenter. "Can Intersectional Analysis of Graduation Advance Race-Gender-Class Equity in Higher Education? Evidence from a Hispanic Serving Institution (HSI) in the Southwest, National Association of Diversity Officers in Higher Education, March (virtual presentation, 40 min.), Video: <https://www.youtube.com/watch?v=caRvrK5uMZI>
- 2020 Co-organizer. "An Invitation to Reflexivity: Critical Race Theory, Intersectionality and the Future of Knowledge Production in Latino Sociology," Latino Section. American Sociological Association. San Francisco, CA, August 8-11 (virtual).
- 2020 Invited Panelist. "More than an Interaction Term: Intersectionality in Epidemiologic Research," Society for Epidemiologic Research, Boston, MA, June 16-17 (unable to attend due pandemic).
- 2020 Invited Panelist. "What's Your Street Race-Gender? Intersectionality as a Conceptual Lever

for Advancing Health Justice and Real Utopia for Latinx Communities in the U.S. and Beyond,” Thematic Session. Envisioning Real Utopias in Medicine and Healthcare, American Sociological Association, San Francisco, CA, August 8-11 (virtual).

- 2020. Roundtable Panelist. Latinx Antiracist Feminist Liberatory Praxis. Sociologists for Women in Society. San Francisco, CA, August 9-11 (virtual).
- 2020 Co-organizer and Workshop Facilitator. Intersectionality & Ethnic Studies and Teachers, Sociologists for Women in Society, (virtual)
- 2020. Roundtable Panelist. Latinx Antiracist Feminist Liberatory Praxis. Sociologists for Women in Society. San Francisco, CA, August 9-11 (virtual).
- 2020 Workshop. Ethnic Studies High School Teachers, Sociologists for Women in Society, August (virtual).
- 2019 Co-curator and Multi-media Art Exhibit. “What’s Your Street Race? An Art Installation on how lived experience and relationships of power shape one’s reality of identity,” Imagining America: 20th Anniversary National Gathering of Scholars & Artists. Albuquerque, NM, October 18-20.
- 2019 Panelist. “Becoming a Sociologist without Losing Your Soul.” Invited Speaker. Mentor Pairing Committee and the Graduate Student Council, American Sociological Association, New York, NY, August 10-13.
- 2019 Invited Speaker. Preconference for Dept. Chairs, “Cultivating Your Intersectional Lens for Academic Program Review, Outcomes Assessment and Pay Equity,” American Sociological Association, August 10-13, New York, NY.
- 2019 Organizer and Presider. Thematic Panel. “Intersectionality & Social Justice Policy: Leveraging Race, Gender, Class & Sexual Orientation Data,” American Sociological Association, August 10-13, New York, NY.
- 2019 Panelist. Intersectionality and Truth Telling: Transformational Intersectional Capital Among High School Teachers in New Mexico. Critical Race Studies in Education Association, University of Southern California, Los Angeles, May 29-May 31.
- 2019 Panelist. “*Distinguished Feminist Research Lecture Award, Feminist Research Institute.*” Division G: Social Context of Education. American Education Research Association, Toronto, Canada, April 5-9.
- 2019 Organizer and Presider. Author Meets Critics, Felipe Gonzales. Política: Nuevomexicanos and American Political Incorporation, 1821-1910. National Chicana and Chicano Studies Association, Albuquerque, NM April 3-6.
- 2019 Panelist. “Intersectionality and Liberatory Praxis Among Ethnic Studies Teacher in New Mexico,” National Chicana and Chicano Studies Association, Albuquerque, NM April 3-6.
- 2019 Invited Panelist. Thematic Panel. “Leveraging the Conceptual Use of Intersectionality for K-12, Higher Education and Census Data Policy and Empowering Vulnerable Communities,” American Sociological Association, August 10-13, New York, NY.
- 2019 “‘What’s Your Street Race-Gender?’ Cultivating Your ‘Intersectional Lens’ for Advancing Systems-Level Justice and Equity in Higher Education as a New ‘Gold Standard’ for Graduation Rates, Academic Program Review, Tenure and Promotion, and Pay Equity” Deep Dive. National Association of Diversity Officers in Higher Education (NADOHE), March 3-6, Philadelphia, PA.
- 2019 “‘Intersectionality for Advancing Equity and Systems-Level Transformations in Higher Education as a New ‘Gold Standard for Graduation Rates, Academic Program Review, Tenure and Promotion, and Pay Equity,’” American Council of Education (ACE), March 9 (proposal submitted 1/29/19).
- 2019 Roundtable. “Race-Gender Self-Reflexivity, Truth telling and Ethnic Studies Teachers in New Mexico,” Sociologists for Women in Society, Feb. 7-10, Denver, CO.

- 2019 Panelist. “Critical Praxis, Intersectionality and Truth Telling in Secondary and Post-Secondary Education, American Educational Researchers Association, Apr. 5-9, Toronto, Canada.
- 2019 Panelist. “Ethnic Studies in New Mexico,” National Association of Chicana and Chicano Studies, Apr. 3-6, Albuquerque, NM.
- 2019 Invited Organizer. “Intersectionality & Social Justice Policy: Leveraging Race, Gender, Class & Sexual Orientation Data,” International Association of Applied Demography. Population and Public Policy Conference, Feb. 8-9, Albuquerque, NM.
- 2018 Invited Panelist. Author Meets Critics. Association of Black Sociologists, Aug 11, Philadelphia, PA. Tanya Hernandez. Multiracial and Civil Rights: Mixed Race Stories of Discrimination.
- 2018 Invited Panelist. Sociology of Education Preconference. “The Promise of Intersectionality for Education Research and Praxis,” American Sociological Association, August 9, Philadelphia, PA.
- 2018 Invited Panelist. “Social Climate Embodied: Linking Discrimination to Health Outcomes,” Thematic Session for Meeting Theme: “Feeling Race: An Invitation to Explore Racialized Emotions,” Section on Embodiment. American Sociological Association, August 10-14, Philadelphia, PA.
- 2018 Organizer and Presider. “Navigating Resistance to Equity, Excellence and Inclusion of Underrepresented Minority Graduate Students and Faculty.” Panel. Meeting Theme: “Feeling Race: An Invitation to Explore Racialized Emotions,” American Sociological Association, August 10-14, Philadelphia, PA.
- 2018 Invited Plenary Speaker. “Latinx Politics Now!” Latino Studies Association. July 12-14, Latino Studies Association, Washington DC.
- 2018 Panelist, Organizer & Presider. Critical Race Theory, Intersectionality and Ethnic Studies Policy Through Community Based Participatory Research (CBPR): An Open Forum. July 12-14, Latino Studies Association, Washington DC.
- 2018 Panelist. “Race, Data, and Local Population Dynamics,” July 12-14, Latino Studies Association, Washington DC.
- 2018 Invited Panelist. “Comparative Intersectional Studies: Asian American and Latinx Studies.” Association for Asian American Studies. Mar. 29-30, San Francisco, CA.
- 2018 Invited Plenary. Presider & Organizer. “Ethnic Studies and Policy,” May 30-Jun. 1, University of New Mexico, Albuquerque, NM.
- 2018 Panelist. “Disrupting the Colonial Logics of Publishing: How Three Latinx (Re)defined the Logics of Co-Editing for Race, Ethnicity and Education” May 30-Jun. 1, University of New Mexico, Albuquerque, NM.
- 2018 Invited Panelist. Author Meets Critics. Race, Class, and Choice in Latino/a Higher Education by Sarah Ovink, April 4-7, Southern Sociological Society, New Orleans, LA.
- 2018 Panelist. “Interdisciplinary Insights for Investigating the Intersection of Race/Color and Social Outcomes among Diverse Hispanic Communities: Implications for Statistical Measurements and Analysis,” Howard Hogan, Nancy López, Ruth Zambrana. Council of Professional Associations on Federal Statistics. Federal Committee on Statistical Methodology. March 7-8, Washington DC.
- 2018 Panelist. Investigating Intersecting Inequalities for Serving Vulnerable Communities in New Mexico: Income, Wages, Employment and Education Using American Community Survey Data. Council of Professional Associations on Federal Statistics. Federal Committee on Statistical Methodology. March 7-8, Washington DC.
- 2018 Poster Session. “Intersectionality & Higher Education (NADOHE), March 9,

Washington, DC.

- 2018 Panelist. “Developing Your ‘Intersectionality Lens’ for Better Serving Vulnerable Communities: Intersecting Gender-Race-Ethnicity-Nativity Inequalities in Education and Income in New Mexico, 2010-2015.” Race/Ethnicity and the 2020 Census. Population Association of America. April 26-27, Denver, CO.
- 2018 Invited Panel Commenter. Census Bureau Plans for Measuring and Tabulating Race & Ethnicity in the 2020 Census. Population Association of America. April 26, Denver, CO.
- 2017 Panelist. “Critical Race Theory and Intersectionality for Contextualizing Race-Gender-Class ‘Achievement Gaps’ in Higher Education,” Section on Sociology of Sex and Gender. Struggles over Difference and Inclusivity in Higher Education, August 15, Montreal, Canada.
- 2017 Presider. “Super Chingona/o/x Latina/o/x,” Section on Latino/a Sociology/Section on Latina/o Sociology, Referred Roundtables, August 14, Montreal, Canada.
- 2017 Panelist. “Race-Gender-Gaps in Higher Education: Intersectionality for Evaluation and Equity.” Mentoring Conference, October 27, UNM.
- 2017 Panelist. “Afro-Latina Sociology: Epistemologies, Ontologies and Praxis,” Association of Black Sociologists, August 12, Montreal, Canada.
- 2017 Panelist. “Navigating Resistance to Anti-racist and Anti-oppressive Curriculum: A Case Study of a Diverse Public University in the U.S. Southwest,” Race, Class Gender, Pacific Sociological Association, April 6-9, Portland, OR.
- 2017 Panelist. “Walking While Black in Academia”: Theorizing Race-Gender Micro/Macro Aggressions as Covert Racist Actions in a ‘Post-Racial’ Society,” Pacific Sociological Association, April 6-9, Portland, OR.
- 2017 Presenter. “QuantCrit: Critical Race Theory and Intersectionality for Interrogating Race-Gender-Class Gaps in Graduation and Remedial Class Placement at Public University in the U.S. Southwest,” Roundtable, Society for Women in Society, Feb. 9-12, Albuquerque, NM.
- 2016 Poster Presentation. “Street Race: Multidimensional Measures for Assessing Discrimination and Health Outcomes,” American Public Health Association, November, Denver, CO.
- 2016 Panelist. “Whiteness Matters for Health: Latinos in the U.S.” Latino Section. American Sociological Association, August, Seattle, WA.
- 2016 Panelist. “QuantCrit: Critical Race Theory and Quantitative Methods,” American Education Research Association. April, Washington DC.
- 2016 Panelist. “Navigating Resistance to Antiracist Curriculum,” American Education Research Association. April, Washington DC.
- 2015 Invited Panelist. “Fetish of Good Intentions? Neoliberal Racial Projects in Federal Racial and Ethnic Measurements, 1980-2010,” Racial and Ethnic Minorities Section. American Sociological Association, August, Chicago, IL.
- 2015 Panelist. “Whiteness Matters for Health: Measuring Racialization Among Latinas and Latinos in the U.S. Using Self-Identified Race, Street Race and Ascribed Race,” Population Association of American, April, Washington DC.
- 2015 Panelist. “Navigating Resistance to Anti-Racist Curriculum. Race! Civil Rights! Social Justice! Democracy?” Critical Race Studies in Education Association, Vanderbilt University, May 26-28, Nashville, TN.
- 2015 Keynote and Welcoming Remarks. *Race, Gender, Class Journal* Annual Conference, University of New Orleans, March 26-27, New Orleans, LA.
- 2014 Panelist. “Race at the Level of the Street: Multidimensional Measures of Racialization,” Conference Theme: “Whiteness as Property: A Twenty-Year Appraisal,” Critical Race Studies Symposium, University of California, Los Angeles, Oct. 2-4, Los Angeles, CA.

- 2014 Invited Speaker, Plenary Session. Diversity Challenge Conference. Theme: Racial and Ethnic Discrimination Across the Lifespan. Boston College, Oct. 24-26, Boston, MA.
- 2014 Invited Panelist. "Methods," International Intersectionality and Policy Conference, Simon Fraser University, April 24-26, Vancouver, Canada.
- 2014 Panel Organizer. Intersectionality and Methods: Multidimensional and Multilevel Race, Gender, Ethnicity and Class Data. American Sociological Association, August, San Francisco, CA.
- 2014 Panelist. "Why We Need 'Race' and Ethnicity Data for Latin@s," Latino Section. American Sociological Association, August, San Francisco, CA.
- 2014 Panelist. "Latino Racial Identity," Imagining Latino Studies, Latino Studies Conference, July, Chicago, IL.
- 2013 Organizer and Presider. "Revisiting the 2003 ASA Race Statement," Thematic Panel. American Sociological Association, August, New York, NY.
- 2013 Organizer. "Conceptualizing Race and Ethnicity: A Discussion Around Proposed Changes to the Census" Section Racial and Ethnic Minorities, American Sociological Association, August, New York, NY.
- 2012 Panelist. "Operationalizing 'Race' in Health Disparities Research," Association of Black Sociologists, August, Denver, CO.
- 2012 Presider. "Multi-dimensional and Multi-level 'Race' Data: Toward a Sociology of Racial Conceptualization," Section on Racial and Ethnic Minorities Roundtables, American Sociological Association, August, Denver, CO.
- 2012 Panelist. "Embodying the Researcher in Qualitative Research," Pacific Sociological Association, March, San Diego, CA.
- 2012 Panelist. "Racially Stigmatized Masculinities and Empowerment: Conceptualizing Latino Male Schooling in Qualitative Research," Pacific Sociological Association, March, San Diego, CA.
- 2012 Proxy Presenter. "Contextualizing and Conceptualization Children's Mental Health: A Qualitative Study on Mexican Immigrant Mothers in New Mexico," Estela Vasquez, Tamar Ginossar, Kimberly Huyser, Pacific Sociological Association, March, San Diego, CA.
- 2011 Panelist. "Operationalizing 'Race' in Schools," Association of Black Sociologists, August 17, Las Vegas, NV.
- 2009 Invited Panelist. "Building Excellent, Diverse and Just Communities: A Conversation Among Artists, Academics and Activists," Opening Plenary, Organized by Patricia Hill Collins, President, American Sociological Association, Aug. 7-11, San Francisco, CA.
- 2009 Panelist. "Discipline in a Diverse H.S.," Society for the Study of Social Problems, Aug. 5-7, San Francisco, CA.
- 2008 Panelist. "The Discipline Gap: Disparities in High School Discipline by Race, Class, Gender, and Special Education Status: A Preliminary Research Report," Pacific Sociological Association, April, Portland, OR.
- 2007 Organizer, Presider and Presenter. Panel on AfroLatinidad. "Dominicans and the Question of Race," Association of Black Sociologists, August 8-11, New York, NY.
- 2007 Panel Organizer and Presider. Race, Gender, Class and Education. Race, Gender and Class Section. American Sociological Association, August 11-14, New York, NY.
- 2007 Presenter. "Antiracism in a Bilingual Classroom in the Southwest," Latino Section Roundtable. American Sociological Association, August 11-14, New York, NY.
- 2006 Organizer and Panel Presider. "Latinos in Border States," Latino Section, American Sociological Association, August 14, Montreal, Canada.
- 2006 Presider and Panel Discussant. "Education, Racial Identity and Achievement," Racial and Ethnic Minorities Section, American Sociological Association, August 12, Montreal, Canada.
- 2006 Panelist. "Afro-Latino Caribbean New Yorkers: Racial Solidarity and Social Critique,"



Association of Black Sociologists, August, Montreal, Canada.

- 2006 Presenter. "Othermothers Creating Empowering School-Based Community Living rooms in Latina and Latino Middle Schools," Latino Section Roundtable, American Sociological Association, August, Montreal, Canada.
- 2004 Invited Presenter. Author Meet Critics: *Hopeful Girls, Troubled Boys: Race and Gender Disparity in Urban Education*. Pacific Sociological Association, April 17, San Francisco, CA.
- 2004 Organizer and Presider. "Chicano/a and Latino/a Education," National Association of Chicana and Chicano Studies, April, Albuquerque, NM.
- 2001 Panelist. "Nurturing Leaders: Latinos and Spirituality in Boston, MA," Society for the Scientific Study of Religion, October, Columbus, OH.
- 2001 Presider and Presenter. Creating Alternative Discourses in the Education of Latinos Organizer, Latin American Studies Association Conference, Sept. 7, Washington DC.
- 2001 Organizer, Presider and Presenter. "Unraveling Intersections: Race, Gender, Identity and Education," Special Session. American Sociological Association, Aug. 19, Anaheim, CA.
- 2000 Panelist. "Perspectives on the Current Status of the Racial Climate Relative to Students, Staff and Faculty of Color at Predominantly White Colleges/Universities in America," Symposium, American Educational Researchers Association, April 28, New Orleans, LA.
- 1999 Panelist. "Race-Gender High School Lessons." Sociology of Education Section. Culture, Organizational Dynamics and Schools. American Sociological Association, August, Chicago, IL.
- 1999 Panelist. "Race-Gender: Unraveling the Web," Association of Black Sociologists, August, Chicago, IL.
- 1998 Panelist. "Race-Gender Matters: Schooling Among Second-Generation Caribbean New Yorkers," Sociology of Education Section. Multiple Dimensions of Educational Outcomes. American Sociological Association, August, San Francisco, CA.
- 1998 Panelist. "Gender Matters: Schooling Among Second-Generation Caribbean Youth." Research on Hispanic Immigrant Structural Integration, Eastern Sociological Society, Philadelphia, PA.
- 1998 Panelist. "Challenges and Possibilities for Dominican Studies." Latin American Studies Association, Chicago, IL.
- 1997 Panelist. "Issues in Dominican Studies." Roundtable. Latin American Studies Association, Guadalajara, Mexico.
- 1996 Panelist. "Immigrant Communities in New York City." American Sociological Association, August, New York, NY.
- 1996 Panelist. "Crossing Boundaries in Bilingual Worlds: Issues in Education and Research," Association of Applied Anthropology, Baltimore, MD.
- 1995 Panelist. "Welfare Reform," Eastern Sociological Society Conference, Philadelphia, PA.

### ***Other Presentations, Invited Lectures and Meetings***

- 2022 Invited Participant. "Data Equity: Revisiting the OMB Racial and Ethnic Categories," Center for Antiracist Research, Boston University, November 10.
- 2022 Invited Speaker. What's Your Street Race? Association of Black Cultural Center, UNM, Albuquerque, NM, Nov. 4.
- 2022 Invited Speaker. Critical Race Theory: A Symposium Defending Academic Freedom. Ad Hoc Committee to the Faculty Senate President. The University of New Mexico, Nov. 16.
- 2020 Invited Speaker. "Latinx Communities: Race, Gender and Class in Education and Health," State of the Field Lecture and Workshop. University of Miami, Miami, FL, Feb. 6-7.
- 2020 Educator of Ceremony. Latinx Racial Equity Summit, Houston, TX, September.

- 2020 Panelist. Faculty Women of Color in the Academy National Conference, 8th Annual, Virginia Tech, April 20-21 (virtual conference).
- 2020 Panelist. Who is Caught up in New Mexico's Criminal Justice System? Considering Race, Ethnicity, Class, Gender, UNM, Zimmerman Library, Albuquerque, NM, March 2.
- 2020 Panelist. How Orwell Matters today, February 27.
- 2020 Advance. Applying intersectionality for your next research proposal. February 11 (48 min). <https://www.youtube.com/watch?v=NstGLsAFVPM&t=2s>
- 2019 Invited Panelist. Methodologies and Methods: How to Conduct Intersectional Research. Inaugural Conference of the new Master Degree Program, "Gender, Intersectionality and Politics" at Freie Universität Berlin, Germany, November 13-15.
- 2019 Keynote. What's Your Street Race? The Urgency of A Complete Count for the 2020 Census and the Consequences if we Rail. Independent Charter School Symposium, Albuquerque, NM, Nov. 17-19. <https://www.indiecharters.org/icss19>
- 2019 Invited Speaker and Workshop Facilitator. "Advancing Ethics Through Critical Race Theory and Intersectionality in Health and Education," Values, Ethics and Shared Decision-making Conference, Interprofessional Interactions for Improved Health Outcomes, UNM School of Law and Office of Interprofessional Education Health Sciences, Albuquerque, NM, October 18.
- 2019 Encuentro, "No Dejes Que Nadie Robe tu Derecho Para El Censo 2020." Albuquerque, NM Nov. 17.
- 2019 Invited Speaker. "Latinx Communities: Race, Gender and Class in Education and Health," University of Colorado, Colorado Springs, October 14 (Indigenous Peoples Day).
- 2019 Invited Speaker. What's Your Street Race? The Urgency of a Complete Count for 2020 Census. John Carroll University, Cleveland Ohio, Sept. 18-Sept. 20.
- 2019 Panelist. Best Practices for Supporting Women of Color in Academia. Colorado College, Colorado Springs, CO, September 9-10
- 2019 Panelist. "Intersectionality for Advancing Structural and Cultural Competency," Division of Equity and Inclusion, UNM and NM Higher Education Summit, Highland University, Las Vegas, NM, May 21-22.
- 2019 Workshop. "What's *Your* Street Race-Gender? Cultivating Your Intersectional Lens for Advancing Equity in Higher Education as the New Gold Standard," New Student Orientation Leader, University of New Mexico, May 15.
- 2019 Paired Perspective. Que Chola! Art Exhibit. National Hispanic Cultural Center, Albuquerque, NM.
- 2019 Educator of Ceremony. Latinx Racial Equity Summit, Houston, TX, April 24-27.
- 2019 Invited Panelist. "Improving the Use of Research Evidence," WT Grant Foundation Annual Meeting, March 25-27, Washington DC.
- 2019 Invited Panelist. "Think Tank: Measurement of Racial and Ethnic Discrimination and Health," The Center of Innovative Care in Aging the John Hopkins Center for Health Disparities Solutions, and the John Hopkins Center for Health Equity, John Hopkins, March 5, Baltimore, MD (unable to attend).
- 2019 Invited Consultant. "Expert Discussion on the Data Environment for Research Related to Black Canadian Youth." Multicultural Directorate. Department of Canadian Heritage. Government of Canada. February 20-21, Toronto, Canada.
- 2019 Distinguished Research Award Lecture, "Intersectionality & Self-Reflexivity Among Ethnic Studies High School Teachers in New Mexico," Mar. 21, Feminist Research Institute, UNM.

- 2019 Invited Speaker. “Cultivating Intersectional Race and Social Justice Scholarship, Teaching and Community Engagement,” Race and Racism Experiences (RARE) Research Lab, Sociology Department, Rice University. Jan. 9, Houston, TX.
- 2018 Invited Panelist. “Establishing the Diversity Requirement at UNM,” Division of Equity and Inclusion, NM Higher Education Summit, Albuquerque, NM.
- 2018 Invited Speaker. Race and Social Justice Pedagogy. Core Curriculum Fellow, UNM, Fall.
- 2018 Invited Panelist. Teaching in Sociology. Sociology Colloquium, UNM, Nov. 16.
- 2018 Invited Speaker. “What’s *Your* “Street Race”? Leveraging Multidimensional Measures Race and Intersectionality for Examining Physical and Mental Status among Latinx Communities,” NM Evaluators Conference, Nov. 15, Albuquerque, NM.
- 2018 Invited Keynote. “Cultivating *Your* Intersectionality Lens for Advancing Equity in Nursing and Midwifery.” Professional Development Workshop for Faculty, Frontier Nursing University, October 5, Hyden, KY.
- 2018 Invited Webinar. “America’s Crisis and Public Administration’s Ethical Dilemma: Homeless LGBT Youth in the 21<sup>st</sup> Century” for Advancing Social Justice Policy for Homeless LGBTQ Youth,” American Society for Public Administration and Public Integrity Journal, April 19.
- 2018 “Cultivating *Your* Intersectionality Lens: Contextualizing Lived Race-Gender & the Racialized-Gendered Social Determinants of Health for Black Wellness.” Health Sciences Campus, University of New Mexico, March 24, Albuquerque, NM.
- 2018 Keynote Speaker. “Intersectionality: Examining Race, Gender, Class, Ethnicity and the Results of Inequalities,” Annual Diversity Impact Conference. Frontier Nursing University, June 9, Hyden, KY.
- 2018 Invited Speaker. “GenEquity Bridging Barriers Initiative,” Interdisciplinary Working Group, University of Texas-Austin, July 9<sup>th</sup>, Austin, TX.
- 2018 Guest Speaker. “Got an Intersectional Lens? Implications for Policy and Practice,” Evaluation Lab, University of New Mexico, September 9, Albuquerque, NM.
- 2018 Invited Speaker. “Clinical Scholars,” RWJF Clinical Scholars Program. RWJF National Change Leadership Program for Health Equity, June 14.
- 2017 Invited Workshop. “Intersectionality and Policy” Women’s Institute for Science, Equity, and Race (WISER), November 17, Crystal City, VA.
- 2017 Invited Lecture. “Street Race for Interrogating Inequality in Health,” Sociology Department, Race, Ethnicity, and Migration (REM) Workshop, November 13th, Columbia University, New York, NY.
- 2017 Invited Panelist and Co-organizer. “The Cost of Flattening the Difference between Hispanic Origin and Race: Erasing the Color Line Among Latinos and the Implications for Civil Rights Policy and Praxis,” Sponsored by: Consortium on Race, Gender and Ethnicity (CRGE) and Maryland Psychiatric Research Center (MPRC), University of Maryland, College Park; Co-sponsors: Critical Race Initiative (CRI) and Global Migration Center, University Maryland, College Park, November 9, College Park, MD. Last access 10/21/21: Session 1 (Dr. López on this panel at 38 min-51min timestamp, Total: 1 hr. 23 min): <https://vimeo.com/243661723>; Session 2: <https://vimeo.com/243661516>; Session – 3: <https://vimeo.com/244101818>.
- 2017 Invited Keynote Panel. “Intersectional Perspectives on Social Justice and Health Equity Across the Lifespan.” American Academy of Nursing. October 6, Washington, DC.
- 2017 Invited Lecture. “Embodied Inequalities: Lecture Series on Race and Health. Institute for Research on Race and Public Policy.” October 13, University of Illinois-Chicago.

- 2017 Invited Lecture. “Who Gets Counted and Why? Census 2020 Changes and Implications for Latinx Communities? Provost Office.” October 12, University of Illinois-Chicago. <https://www.youtube.com/watch?v=yFlzCmUSpek>
- 2017 Panelist. Multidimensional Measures of Race. New Directions in Critical Race and Ethnic Studies Conference. Sociology Department. University of Tennessee-Knoxville, April 27, Knoxville, TN.
- 2017 Presenter. Advancing Your Intersectionality Lens for Serving Vulnerable Communities: Race-Gender-Class Gaps in Higher Education. Evaluators Conference. September.
- 2017 Presenter. “Making the Invisible Visible: Race-Gender-Class Gaps in Six-Year Graduation in a Public University in the U.S. Southwest,” New Mexico Higher Education Assessment Research Conference (NMHEAR), Feb. 23, Albuquerque, NM.
- 2017 Organizer and Participant. Ethnic Studies Education and Health Community of Practice Working Group. National Network of Research Practice Partnerships (NNERPP), July 26-28, Vanderbilt University, Nashville, TN.
- 2017 Invited Panelist. Reflections on the Impact of the Reconstruction Amendments: A Research Symposium on the Social and Economic Outcomes of the 13th, 14th, and 15th Amendments. Washington DC, Sponsored by the Cook Center for Social Equity, Duke University, Mar. 15-17, Durham, NC.
- 2017 Invited Lecture, Visiting Scholar. “What’s *Your* Race-Gender-Class Social Location and Experience? QuantCrit and Intersectionality for Interrogating Inequalities in Higher Education and ‘Street Race-Gender’ for Measuring Health (In)Equities.” January 25, School of Public Health, University of North Carolina-Chapel Hill, Chapel Hill, NC.
- 2017 Guest Speaker. “Why Intersectionality Matters for Evaluations,” Evaluation Lab, University of New Mexico, September, Albuquerque, NM.
- 2017 Invited Participant. “Census 2020 and the Latino Community.” National Association of Latino Elected Officials (NALEO). March 6, Washington DC.
- 2017 Organizer and Presenter. “Ethnic Studies Education and Health Research Practice Partnership,” Scholars Strategy Network Conference: Investing in a Supergirl Society Through Intersectional Empowerment, Gender Justice and Education, April 21, Albuquerque, NM.
- 2017 Panel Organizer and Presenter. “Race, Gender and Class Gaps in Higher Education in the Southwest: Implications for Mentoring,” Strand on Diversity, Equity and Inclusion, Annual Mentoring Conference, UNM, October 23-27, Albuquerque, NM.
- 2016 Invited Speaker, “Critical Race Theory and Intersectionality for Making the Invisible Visible: Race-Gender-Class Gaps in Higher Education.” Institute for Research on Poverty (IRP). University of Wisconsin-Madison, October, Madison, WI.
- 2016 Presenter. Mission Graduate Conference, NM. “Making the Invisible Visible: Race-Gender Class Gaps in Higher Education in the U.S. Southwest,” September, Albuquerque, NM.
- 2016 Invited Panelist. “Linking the Silos of Racial Equity Work,” Virginia Tech, School of Social Work Conference, April, Washington DC.
- 2016 Guest Speaker. “Developing Your Intersectionality Lens,” Evaluation Lab, University of New Mexico, September, Albuquerque, NM.
- 2016 Presenter. “Race-Gender-Class Gaps in Higher Education,” Sociology Colloquia, University of New Mexico, Albuquerque, NM.
- 2016 Panelist. Shared Knowledge Conference, UNM, Spring, Albuquerque, NM.
- 2016 Panelist. White House Regional Convening on New Americans, Panelist: “Strengthening Integration and Building Welcoming Communities Across New Mexico,” June, Santa Fe, NM.

- 2016 Workshop Participant. Dissecting Inequality Conference, Cook Center, Duke University, June, Durham, NC.
- 2014 Invited Panelist. “Forum on Economic Justice,” National Organization for Women Annual Conference. Theme: Faces of Feminism: Strength in Diversity, June 27, Albuquerque, NM.
- 2015 Invited Panelist. “Consequences of Inequality on the Loss of Human Capital,” Board Meeting of Children, Youth, and Families of the National Academies of Sciences, Engineering, and Medicine, Institute of Medicine, and National Research Council. National Academy of Medicine, Meeting Theme: Social Justice and Health Equity Across the Life course. May 11, Washington DC.
- 2015 Invited Speaker. “Unraveling the Matrix of Domination,” Evaluation Lab, Spring, University of New Mexico, Albuquerque, NM.
- 2015 Invited Panelist. Raza Conference First Annual Conference, UNM, Mar. 20, Albuquerque, NM.
- 2015 Invited Panelist. “Street Race-Gender Matters for Investigating Social Inequality, Race, Health and Disease,” Duke University, Mar. 25, Durham, NC.
- 2015 Invited Panelist. Diversity Conference, New Mexico Tech Institute of Mining and Technology, Oct. Socorro, NM.
- 2015 Education Panel Convener and Conference Planning Committee. Race, Ethnicity and Poverty (REAP) Center Conference, Conference Planning Committee, Office of the Dean of the School of Social Work, Urban Institute, June, Washington DC.
- 2015 Invited Panelist. University of Kentucky Law School, Critical Race Conference (invited but unable to attend).
- 2015 Workshop Presenter. Got Equity? Building a New Mexico Statewide Race, Gender, Class Data Policy Consortium, Albuquerque, New Mexico Public Health Association, Mar. 31, Albuquerque, NM.
- 2014 Invited Panelist. American Education Research Association (AERA) and the American Institutes for Research (AIR) Research Conference, Theme: “Schools, Rules, and Socialization Effects for Students,” Sept. 7-9, Washington DC.
- 2014 Invited Panelist. AfroLatin@s and Health Disparities. Making Race Count in the Census, AfroLatin@ Forum, Sept. 17, New York University, New York, NY.
- 2014 Invited Panelist. AfroLatin@s Now! Race Counts, AfroLatin@ Forum, Graduate School and University Center, City University of New York and Schomburg Center for Research on Black Culture, October 23-25, New York, NY.
- 2015 Presenter and Moderator. New Mexico Early Childhood Symposium, RWJF Center for Health Policy, April 24-25, Albuquerque, NM.
- 2014 Invited Speaker. “Racialized Gendered Social Determinants of Health,” Race and Ethnicity Working Group, University of California, Los Angeles, Sociology Department, May, Los Angeles, CA.
- 2014 Invited Participant. Race, Ethnicity and Poverty (REAP) Center Conference, Office of the Dean of the School of Social Work, Center on Race and Social Problems, University of Pittsburgh, June Pittsburgh, PA.
- 2014 Panelist. Exclusion Masquerading as Excellence, Our UNM, the New Mexico Coalition for Equality and Justice, RGSA, Lambda Theta Phi Latin Fraternity, the Project for New Mexico Graduates of Color and ENLACE, Oct. 1, Albuquerque, NM.
- 2013 “Contextualizing the Racialized-Gendered Social Determinants of Health: Operationalizing “Race” and Ethnicity” Training Institute, M. Alfred Haynes Training Institute, Meharry Medical College, May 13, Nashville, TN.

- 2013 Invited Participant. “Institute for the Study of ‘Race’ and Social Justice,” Race, Ethnicity and Poverty Centers, Institute Summit, Center on Race and Social Problems, University of Pittsburgh, June 8, Pittsburgh, PA.
- 2012. Invited Panelist. Women Studies 30<sup>th</sup> anniversary. University of New Mexico.
- 2012 Workshop Leader. “Conceptualizing Race in Health Disparities Research,” White Privilege Conference, Theme: Intersectionalities, April, Albuquerque, NM.
- 2012 Workshop Leader. “From Lived Experience to Social Structures in Action: Conceptualizing and Operationalizing ‘Race’ in Health Policy and Education Research,” White Privilege Conference 13: Intersectionalities and Inequalities, Albuquerque, NM.
- 2011 Invited Speaker. “Mapping ‘Race’ in a Majority-Minority State: Notes from New Mexico Public Schools,” Sociology Department, The Ohio State University, May 6, Columbus, OH.
- 2011 Invited Facilitator. “Critical Race Theory Working Group, Antiracism & Equity Teach-in for Albuquerque Public Schools School Board Candidates Forum and Service Project, Jan, Albuquerque, NM.
- 2010 Invited Speaker. “Unpacking ‘Race’ in a Majority-Minority State: Notes from New Mexico Public Schools,” Graduate School of Education. University of Pennsylvania, Oct. 7-8, Philadelphia, PA.
- 2010 Invited Speaker. “The Disciplinary Politics of ‘Race:’ An Exploration of Scholarly Associations’ Approach to Race in a Color-blind Era“ with Laura Gómez, UNM Anthropology Colloquia Series, May 6, Albuquerque, NM.
- 2010 Invited Speaker. “Faculty of Color Tenure Workshop,” Title V UNM, April 7, Albuquerque, NM.
- 2008 Panelist. “Racialization Processes in New Mexico Schools,” Inter-University Program for Research on Latinos, July, Washington DC.
- 2008 Panelist. “Hegemonic and Common Sense Understandings of Social ‘Race’ in U.S. Schools: From the Supreme Court to High School Classrooms in the Southwest,” Paradoxes of Race, University of California-Irvine, May, Irvine, CA.
- 2008 Invited Speaker. “Racial Stratification in New Mexico,” Mellon Foundation Fellowship, Speakers Series, December, Albuquerque, NM.
- 2008 Presenter. “See No Evil, Hear No Evil: Discipline in NM Schools,” Sociology Speakers Series, April, Albuquerque, NM.
- 2008 Presenter. “Race and Latino Students in NM Schools,” UNM International Exchange, Diplomado, September, Albuquerque, NM.
- 2008 Invited Speaker. “Toward an Intersectional Approach to Educational Disparities,” Pomona College, Feb. 27, Claremont, CA.
- 2008 Presenter. “Latino Male Dropout, Schooling and Masculinity,” Latino Male Education Project. The Ford Foundation. Jan. 17, New York, NY.
- 2008 Presenter. Structural Racism and Education in NM, NM Voices for Children and Community Action New Mexico, Ford Foundation Planning Meeting, December 3, New York, NY.
- 2008 Panelist. “Race, Education and the Constitution,” UNM Law School, Constitution Day, September, Albuquerque, NM.
- 2007 Panelist. Black Expo Panel at the African American Cultural Center, NM Expo, Aug. 24, Albuquerque, NM.
- 2007 Panelist. “Succeeding in Graduate School,” UNM Peer Mentoring for Graduate Students of Color, June 7, Albuquerque, NM.
- 2007 Panelist. “Preparing for College: Enrolling, Educating and Advancing Latinos,” Workshop Facilitator, sponsored by Raul Yzaguirre, Executive Director and Presidential Professor of Practice at The Center for Community Development and Civil Rights, First Annual

Symposium, Jun. 21-22, Phoenix, AZ.

- 2007 Panelist. "Racialization Processes in Education." Race Matters Conference, Second Annual, New Mexico Voices for Children, May 30, Albuquerque, NM.
- 2007 Panelist. "Community Building in the Classroom," Teaching for Democracy, Second Annual Success in the Classroom: Sharing Practices that Work, Office of Support for Effective Teaching (OSET), February 16, Albuquerque, NM.
- 2006 Panelist. "Identity: Sociological Approaches," UNM Foreign Languages and Literature. Second Annual Forum, November 6, Albuquerque, NM.
- 2006 Panelist. "AfroLatinos and Schooling," Afro-Latino Project, Ford Foundation and City University of New York, Mar. 31-Apr. 1, New York, NY.
- 2005 Invited Panelist. "Latino Identity and Schooling: Dominicans in New York City and Chicanos, Mexicanos, and Hispanos in New Mexico," Conference: "'Acting White?' Revisiting Ogbu and Fordham's Hypothesis," Sponsored by the Institute of African American Research, University of North Carolina and Department of African and African American Studies at Duke University, October 28-29, Chapel Hill and Durham, NC.
- 2005 Invited Speaker. "Community University Partnerships," Town Hall with Neighborhood Associations, UNM Research Service Learning Program, Albuquerque Public Library, February 11, Albuquerque, NM.
- 2005 Presenter. "Albuquerque Public Schools Organization and Structure for Success," co-presenter with Don Zancanella, College of Education, UNM, Research Report Prepared for New Mexico First Town Hall, Sponsored by New Mexico First, September 22, Albuquerque, NM.
- 2002 Presenter. "Hopeful Girls, Troubled Boys: Race and Gender Disparity in Urban Education," Surviving the Academy, Raza Student Association, University of New Mexico, April 8, Albuquerque, NM.
- 2001 Presenter. Diversity as Challenge to the Democratic Nation, Migración y los Ejes Cambiantes de la Identidad/Migration and Changing Contours of Identity, Jun. 30, Santo Domingo, República Dominicana.
- 2001 Presenter. "Working with Linguistically Diverse Learners," Center for the Improvement of Teaching Seminar, University of Massachusetts-Boston, Feb. 21, Boston, MA.
- 2000 Panelist. "The Impact of High Stakes Test on Graduation: Rearticulating the Problem." Conference: "High-Stakes Testing: What are the Effects?" Sponsored by National Center for Restructuring Education, Schools, and Teaching (NCREST), National Center for Fair and Open Testing (FairTest), and Center for Inquiry in Teaching and Learning, Teachers College, Columbia University, Mar. 31, New York, NY.
- 2000 Panelist. "Latino Education in the United States," Centro de Estudios Sobre los Estados Unidos, Universidad de la Habana, Cuba Presentation: Dec. 15-19, Havana, Cuba.
- 2000 Invited Speaker. "Race(ing) the Gender Gap," Latino Students Organization, Speaker's Series, Bard College, April, Annandale-on-the-Hudson, NY.
- 2000 Organizer and Presenter. Education Workshop. Massachusetts Statewide Latino Agenda Conference, Education Committee, May 19, Boston, MA.
- 2000 Organizer and Presenter. Education Panel. Statewide Latino Public Policy Conference, Gastón Institute For Latino Community Development and Public Policy, May 24, Worcester, MA.
- 2000 Workshop Presenter. "Why the Gap? Race and Gender in our Schools." Education and Leadership for a Nonviolent Age, Workshop for High School Students, Feb. 10 and Mar. 7. Boston, MA.
- 2000 Panelist. "Does Race Matter?" Africana Studies Department, Speaker Series. University of Massachusetts-Boston, Boston, MA.

- 1999 Presenter. “Race-Gender Matters: Schooling Among Second-Generation Caribbean Youth in New York.” Gastón Institute for Latino Community Development and Public Policy, Speakers Series. University of Massachusetts-Boston. Nov. 2, Boston, MA.
- 1999 Speaker. Panel Discussion: Education Reform and Latinos in Massachusetts, Massachusetts Education Initiative for Latino Students, University of Massachusetts-Boston, Oct. 2, Boston, MA.
- 1997 Panelist. “School and Work Among Second Generation New Yorkers.” Second Generation Conference, Levy Economics Institute, Bard College, Annandale on Hudson, NY.
- 1996 Panelist. “Opportunities and Challenges for Organizational Change,” Public Policy and Higher Education Conference, Hunter College, CUNY, New York: NY.
- 1995 Panelist. “Interrogating Intersections: Race, Ethnicity, and Gender.” Department of Women Studies and Ethnic Studies Conference, SUNY-Oneonta, Oneonta, NY.
- 1995 International Women’s Day Conference, City College, CUNY, Dominican Women Caucus, Colloquia on Sexual Harassment, October 27 (aired March 20, 1996), New York, NY.
- 1994 Panelist. “Women and Welfare: Dominican Women’s Labor Market Experience.” Political Science Annual Conference, GSUC-CUNY, New York, NY.

### ***University Presentations since Appointment in DEI as Associate VP***

2020 “Commemorating Juneteenth: Un-silencing Invisible Suffering.” “Soft & Strong: Centering Black Womxn, Youth, & Queer Communities.” UNM Division of Equity and Inclusion & the City of Albuquerque. June.

2020 “Threats and Violence Against Black Faculty: Human Rights and Academia.” Townhall: Combating anti-Blackness at UNM. May.

### ***Diversity, Equity and Inclusion Training***

2021 “How to Implement Anti-Bias and Culturally-Relevant Practices into Your Curriculum and Classrooms.” (with Finnie Coleman and Kathy Powers). New Mexico Montessori Network. January.

2021 “Intersectionality and Racial Equity.” New Mexico Black Leadership Council Lecture Series, December 16.

2020 “Anti-Racism, Human Rights, and Montessori Education.” New Mexico Montessori Network. November 7.

In my capacity as Associate Vice President for Equity and Inclusion, conducted multiple DEI related webinars and forums as well as outreach (Advising Conference for A & S Advisors, Workshops on U.S. Global Diversity Requirement, Meet with UNM Branch Campuses, Hispanic Education Act Working Group, Africana Studies Forums, Developed Rubric to Address the Federal Executive order Banning Diversity Training of “divisive concepts,” and other outreach activities, Racial and Intersectional Microaggressions Trainings.

### ***Public Sociology as Engaged Scholarship***



It is my hope that my contributions to public sociology and engaged scholarship regarding racial and ethnic data collection for 2020 Census and Office of Management and Budget (OMB) race and ethnicity guidelines for federal and government agencies, has promoted dialogue about issues that affect the fate of communities impacted by structural racism. In January 2018, the Census announced that they decided to keep the two-question format for 2020 Census for Latinos/as/x. This was a surprise as the Census had conducted two tests and concluded that combining Hispanic Origin and race was optimal for reducing the number of Hispanic that write in "Some Other Race." I have presented at many forums with the Census showing that despite their two question format tests, the interdisciplinary evidence base on the color line and social inequalities within Latino Communities clearly shows why Hispanic origin and Race are not interchangeable conceptually and need to be kept separate. It is my hope that engagement with the OMB, Census, Federal Registry in multiple forums I organized and I participated in made an impact because it provided empirical evidence on the preponderance of interdisciplinary research on the color line and social inequalities in the Latinx community. Quoted by Hansi Lo Wang, National Public Radio (NPR) Reporter, 4/26/18, Tweet from my Comments at the Population Association of America Panel on the 2020 Census.

López, Nancy. 2018. The US Census Bureau keeps confusing race and ethnicity, *The Conversation*, February 28, <https://theconversation.com/the-us-census-bureau-keeps-confusing-race-and-ethnicity-89649>, over 74,988 readers as of 11/5/22. Republished in Salon.com, Associated Press, Newsela for teachers in K-12 Instructional Online Platform. See Also Federal Registry Comments: 2/10/18, 1k2-91f7-q2fj and 6/20/18 1k2-93sg-veh1.

López, Nancy. 2017. Moderator and Presenter. The State of Hispanic Race and Ethnicity Data: Census 2020 Changes and Implications for Addressing Social Inequalities. Co-organizer with Dr. Ruth Zambrana, Director, Consortium on Race, Gender and Ethnicity (CRGE) and Maryland Psychiatric Research Center (MPRC), University of Maryland, College Park; Co-sponsors: Critical Race Initiative (CRI) and Global Migration Center, University Maryland, College Park, November, College Park, MD, Nov. 9th.

López, Nancy. 2017. Why the 2020 Census Should Keep Longstanding Separate Questions About Hispanic Origin and Race. Scholars Strategy Network. Last access 9/27/17: <http://www.scholarsstrategynetwork.org/brief/why-2020-census-should-keep-longstanding-separate-questions-about-hispanic-origin-and-race>

López, Nancy. 2017. Research Briefing to Congressional Hispanic Caucus, (July 2017); Research Briefing the Congressional Civil Rights and Voting Rights Taskforce (November 2017); original briefings scheduled March 2017, cancelled due to snow storm; please see letter to both parties at [race.unm.edu](http://race.unm.edu) summarizing the research evidence mailed on March 30<sup>th</sup>).

López, Nancy. 2017. Quoted in "Proposed Changes to the Selection Process For Status Committee Membership," *Footnotes*, a Publication of the American Sociological Association. Washington, DC, April-June, 45(2).

López, Nancy. 2017. Institute for the Study of "Race" and Social Justice. Institutional Co-signer to Senator Mike Lee and Paul Gosar from over two dozen scholarly associations urging two state senators to reconsider the negative impact of the end of race data collection on fair housing for the Dept. of Housing and Urban Development, February 21<sup>st</sup> (S. 103, H.R. 482)

López, Nancy. 2015. "An Invitation to a Dialogue About Establishing. Statewide Race, Gender,

Class Data Policy Consortia,” Sociology of Education Section Newsletter, American Sociological Association. Spring 18(2):4.

López, Nancy. 2014. “What’s Your “Street Race-Gender”? Why We Need Separate Questions on Hispanic Origin and Race for the 2020 Census. RWJF Human Capital Blog. November 26, RWJF Blog, [http://www.rwjf.org/en/blogs/culture-of-health/2014/11/what\\_s\\_your\\_street.html](http://www.rwjf.org/en/blogs/culture-of-health/2014/11/what_s_your_street.html)  
Street Race and Street Gender Questions used in 2016 *The New Landscapes of a Majority-Minority State: Politics, Economy, Health, and Well-Being in New Mexico (NLMMS) RWJF Center for Health Policy (N= 1,505)*.

López, Nancy. 2014 Consultant, Spanish Questionnaire Expert, U.S. Census Working Meeting. January, Washington DC: U.S. Census Bureau. (advised Census Bureau re: accurate translations of many terms, such as American Indian (e.g., the “indio americano” literal translation in 2010 Census was inaccurate; 2020 Census will now incorporate a more accurate translation as per my recommendations, “indígena de las américas”).

López, Nancy. 2013. “An Inconvenient Truth: ‘Hispanic’ is an Ethnic Origin, not a ‘Race.’” Guest Commentary, August 24. National Institute for Latino Policy (NiLP). Last accessed 2/1/7 at: <http://www.unm.edu/~socdept/pdfs/NiLP.pdf>.

López, Nancy. 2013. “Some Critical Thoughts on the Census Bureau’s Proposals to Change the Race and Hispanic Questions,” Guest Commentary, January 10th. National Institute for Latino Policy (NiLP). Last accessed: 1/12/13 <http://www.unm.edu/~socdept/pdfs/NiLP.pdf>.

López, Nancy. 2013. Convener. Sociology Working Group on Racial and Ethnic Measurements for 2020 Census. Memo to Census submitted to the Census Bureau, July 16.

López, Nancy. 2011. Symposium Convener. “Counting ‘Race’: Racial and Ethnic Measurements for the 2020 Census,” September 9, one-day UNM symposium with leading policy makers and scholar on the 2020 census (Kenneth Prewitt, Clara Rodriguez, Matthew Snipp, Leobardo Estrada, Nicholas Jones, Brian Harris-Kojetin), Institute for the Study of “Race” and Social Justice, RWJF Center for Health Policy, UNM, Albuquerque, NM.

### ***In the Media and Public Facing Sociology and Community Engaged Scholarship***

2022 Nancy López and the Advisory Board for the Institute for the Study of "Race" & Social Justice (race.unm.edu) sent a statement to the NM State Legislature against the bill to ban critical race theory in NM K-12 schools on February 1, 2022 (<https://race.unm.edu/assets/documents/feb-2022-statement.pdf>).

2021 Nancy López was interviewed on December 7, 2021 by Anthony Moreno, NMSU Anchor/Reporter KRWG Public Media on how rhetoric in politics and national media around race and social justice may impact education in New Mexico and across the country. Television airdate: December 16th, 2021 at 7 p.m. (<https://www.youtube.com/watch?v=t699vRj9tzg>).

2021 Nancy López was quoted about "street race" as a value-added measure for equity in Hansi Lo Wang's article, “The 2nd-Largest Racial Group In The U.S. Is 'Some Other Race.' Most Are Latino” on the 2020 Census race and ethnicity data, National Public Radio (NPR.org) on September 30, 2021. The radio report was broadcast on NPR’s Weekend Edition, October 3, <https://www.npr.org/2021/09/30/1037352177/2020-census-results-by-race-some-other-latino-ethnicity-hispanic>

2021 Nancy López. Invited Expert. “What’s your street race? The Urgency of Intersectionality as Inquiry and Praxis for Equity Use and Distribution of Resources,” Data Installation of the Committee on Ways and Means’ Equity Series, sponsored by Chairman Richard E. Neal’s Racial Equity Initiative (REI), May 21 (virtual). <https://www.youtube.com/watch?v=4QMuZmwTp1o&t=8s>

2021 Nancy López explains “What is ‘Street Race’”? If you were out on the street what race do you think strangers would assume you are based on a conglomeration of your physical characteristics? YouTube video (2 min): <https://www.youtube.com/watch?v=4QMuZmwTp1o>

2021 Associated Press Interview and Article by Astrid Galvan. “Beyond ‘In the Heights,’ Colorism persists, rarely addressed.” June 18, . <https://apnews.com/article/lifestyle-race-and-ethnicity-racial-injustice-arts-and-entertainment-e35b73195118059b988aed7e5c321bb7>

2020 Nancy López chair. Data Working Group Proposal, NM Gov Advisory Racial Justice Council Recommendations, Nov. 8<sup>th</sup>, (8 minutes) Dr. Nancy López presenting: <https://www.youtube.com/watch?v=lsGNEGkvJcA>; Video: Education Subcommittee, Racial Justice Council Recommendations (1 hour) Dr. Kiran Katira and Elisa Sanchez Presenting. [https://www.youtube.com/channel/UCEqbs-54tiQ-J35HqHYh\\_uw](https://www.youtube.com/channel/UCEqbs-54tiQ-J35HqHYh_uw)

2020 Television Interview and Article by Casey Torres. “Official Still Urge Public to fill out the Census Online Amid COVID-19 Outbreak,” KOB-TV, 2020 Census aired. March 23<sup>rd</sup>. <https://www.kob.com/albuquerque-news/officials-urge-public-to-fill-out-census-online-amid-covid-19-outbreak-/5682278/>

2020 Nancy López and Tanya Hernandez. Newark Public Library, The Census, Race and the Latinx Community, Video Link (Aug. 6, 1 hr. 42 min): <https://www.facebook.com/newarkpubliclibrary/videos/623841494988726>

2019 Nancy López. “Who Counts? The Urgency of Using Our Schools to Ensure and Accurate 2020 Census and the Consequences if We Fail,” Independent Charter School Symposium, November 18. <https://www.youtube.com/watch?v=4QMuZmwTp1o&t=8s>

2019 Interview (Spanish). “Latinos y el censo 2020: ¿Que es tu raza o color en la calle?” Radio Bilingüe, National Latino Public Radio Network, January 11.

2019 Interview (Spanish). “Latinos y el censo 2020: No dejes que nadie robe tu derecho de ser contado,” Radio Maria. Catholic Radio. February 14<sup>th</sup>.

2019 “Diverse Group of Professors Earn Promotion.” By Felina Martinez. January 15<sup>th</sup>. UNM News College of Education.

2018 UNM Professor Elected Vice President of Sociologists for Women in Society by Elizabeth Dwyer. UNM News, Nov. 8, last accessed 11/21/18 at: <https://news.unm.edu/news/unm-professor-elected-as-the->

vice-president-of-sociologists-for-women-in-society.

2018 UNM sociologist introduces idea of “street race,” ADVANCE Shout Out, August 29, last accessed 11/21/18 at: <https://advance.unm.edu/2018/08/29/stem-shoutout-nancy-lopez/>

2018 Scholars gather at UNM for Critical Race Studies conference by Elizabeth Dwyer, June 12, Last accessed at: <https://news.unm.edu/news/scholars-gather-at-unm-for-critical-race-studies-conference>

2018 Studying race and social justice at UNM and beyond, UNM to host the Critical Race Studies in Education Association Conference by Elizabeth Dwyer, May 21, Last accessed: <https://news.unm.edu/news/studying-race-and-social-justice-at-unm-and-beyond>.

2018 Guest Speaker. “Let’s Talk About How we Define Poverty,” Let’s Talk New Mexico, KUNM, May 24.

2016 Regents approve first of its kind graduate certificate in race & social justice, April 13 by Aaron Hilf. Last accessed 7/22/18 at: <https://news.unm.edu/news/regents-approve-first-of-its-kind-graduate-certificate-in-race-social-justice>

2016 Interview. Somos, KSFR Radio Program, May 31, Santa Fe, NM.

2016 Interview. Generation Next, *Santa Fe New Mexican*, Aug. 4, Santa Fe, NM. Last accessed 10/1/16 at: [http://www.santafenewmexican.com/life/teen/how-teens-can-help-bridge-racial-divide/article\\_1041d0b4-9b6e-563a-9af6-c357e42d0ab8.html](http://www.santafenewmexican.com/life/teen/how-teens-can-help-bridge-racial-divide/article_1041d0b4-9b6e-563a-9af6-c357e42d0ab8.html)

2015 Interview. New Mexico in Focus, Focus on Inequality. Stephen Spitz, June 8, KUNM, Albuquerque, NM.

2015 Quoted in Levandofsky, John. 2015. “Dr. Nancy López, Talk: The Complexity of Latino Identity and its Consequences,” March 11, *Hola Cultura, Latino Arts and Culture*, Washington DC: <http://www.holacultura.com/2015/03/11/talk-the-complexity-of-latino-identity-and-its-surprising-consequences/>

2014 Quoted in Casselman, Ben. 2014. The Census Is Still Trying To Find The Best Way To Track Race In America, Nov. 26, *Thirty-Five Eight*, <http://fivethirtyeight.com/features/the-census-is-still-trying-to-find-the-best-way-to-track-race-in-america/>

2007 Guest speaker, KOB-TV, Channel 13, Panel Discussion led by Mike Powers, on pending proposed break-up of Albuquerque Public School into Smaller Districts, aired Tuesday, March 28.

2007 Guest speaker, KANW, 89.1 FM, Panel discussion on the pending proposed break-up of Albuquerque Public School into Smaller Districts, Monday, March 27.

2006 López, Nancy. 2006. “Curriculum Should Include a Course on Oppression,” Pp. 4 in Opinion Letter to the Editor, *New Mexico Daily Lobo*, February 28, Albuquerque: University of New Mexico.

2006 Caller, "Native America Calling," KUNM, 89.9 FM, regarding how the Native American Language Act can impact the reauthorization of No Child Left Behind measures of student achievement, December 22.

2000 Szaniszlo, Marie. "Ed Boss Touts SAT Scores, Laments Race, Gender Gap," *Boston Herald*, Wednesday, August 30<sup>th</sup>, p 2.

1995 Interview. "Immigration and the CUNY Student," Metroview, 30-minute interview, CUNY-TV, May 23, New York, NY.

1996 Interview. Latinos in New York, ECCO, 15-minute television interview, Mar. 18, New York, NY.

### ***Videos of Invited Lectures, Community Engaged Outreach and Public Sociology Projects, Oral History***

2020 Invited Speaker. "How does Data Contextualize How We Play in NM? The Value Added by Critical Race theory and Intersectionality for Health Equity for Social Justice Inquiry and Praxis, NM Health Summit on Health Equity, Session 3 (1 hr. 23 min). June 9, [https://www.youtube.com/watch?v=BfE\\_9rLBfF4](https://www.youtube.com/watch?v=BfE_9rLBfF4)

2019 Invited Speaker. UNMH Pediatrics Department. 2020 Census and Urgency of a Complete Count, December 12<sup>th</sup>. Available at [race.unm.edu](http://race.unm.edu), click "videos."  
[https://www.youtube.com/watch?v=BfE\\_9rLBfF4](https://www.youtube.com/watch?v=BfE_9rLBfF4)

2018 Invited Speaker. TEDx ABQ Salon en español – "¿Y tú, que vas a macar para el Censo 2020? ¿Origen Hispano? ¿Raza o color?" / "What will you mark for the 2020 Census? Hispanic origin? Race or color?" June 19, Atrisco High School, Albuquerque, NM. Video last accessed 10/20/21 at: <https://www.youtube.com/watch?v=CGsNwqgcHPo&t=3s>

2017 Invited Panelist and Co-organizer. 2017. "The Cost of Flattening the Difference between Hispanic Origin and Race: Erasing the Color Line Among Latinos and the Implications for Civil Rights Policy and Praxis," Sponsored by: Consortium on Race, Gender and Ethnicity (CRGE) and Maryland Psychiatric Research Center (MPRC), University of Maryland, College Park; Co-sponsors: Critical Race Initiative (CRI) and Global Migration Center, University Maryland, College Park; November 9, College Park, MD. See panel # 1, last accessed 9/13/18 at: <http://crge.umd.edu/2017/09/08/state-of-hispanic-race-and-ethnicity-census-2020-changes-and-implications-for-addressing-social-inequality/> also available at [race.unm.edu](http://race.unm.edu), click "videos."

2017 Invited Lecture. "Who Gets Counted and Why: Race, Ethnicity and Latinxs in the 2020 Census," Provost Office, University of Illinois-Chicago, October 21, last accessed 10/28/21 at <https://youtu.be/yFlzCmUSpek>

2017 Invited Lecture. "Embodied Inequalities," Lecture Series on Race and Health. Institute for Research on Race and Public Policy, College of Medicine, October 13, University of Illinois-Chicago. Video forthcoming at: <http://irpp.uic.edu/>

2017 Invited Panelist. Reflections on the Impact of the Reconstruction Amendments: A Research Symposium on the Social and Economic Outcomes of the 13th, 14th, and 15th Amendments. Washington DC, Sponsored by the Cook Center for Social Equity, Duke University, March 15-March 17. Video forthcoming: <https://socialequity.duke.edu/conference-reflections-impact-reconstruction-amendments>

2017 Wallerstein, Nina, Nancy López, Kasim Ortiz and Emily Castillo, Albuquerque Public Schools (APS)-University of New Mexico (UNM) Research Practice Partnership (RPP) Ethnic Studies Education and Health (ESEH). Video of Community Based Participatory Research (CBPR) visioning session (13-minute video). March. Video posted on: [race.unm.edu](http://race.unm.edu), under “resources for ethnic studies K-12,” “Tools for Facilitation: [https://cpr.unm.edu/research-projects/cbpr-project/facilitation\\_tools.html](https://cpr.unm.edu/research-projects/cbpr-project/facilitation_tools.html). See also: Engage for Equity. 2017. “Creating a River of Life: Ethnic Education and Health Partnership, University of New Mexico and Albuquerque Public Schools, Partner River of Life Examples, 4 min on YouTube: [https://www.youtube.com/watch?v=K\\_sa0YQdD0](https://www.youtube.com/watch?v=K_sa0YQdD0)

For more examples of the River of Life examples visit: [https://engageforequity.org/tool\\_kit/river-of-life/partnership-river-of-life-examples/](https://engageforequity.org/tool_kit/river-of-life/partnership-river-of-life-examples/)

2015 Invited Speaker. University of Wisconsin-Madison, Oct. “Critical Race Theory and Intersectionality for Making the Invisible Visible: Race-Gender-Class Gaps in Higher Education. Institute for Research on Poverty (IRP) (\*Note: Video posted on the IRP website: <http://www.irp.wisc.edu/index.htm>).

2015 Invited Panelist. “Consequences of Inequality on the Loss of Human Capital,” Board Meeting of Children, Youth, and Families of the National Academies of Sciences, Engineering, and Medicine, Institute of Medicine, and National Research Council, National Academy of Medicine, Meeting Theme: Social Justice and Health Equity Across the Life course. May 11, Washington DC, last accessed 10/28/17 at: [nam.edu/SocialJustice](http://nam.edu/SocialJustice).

2015 Invited Speaker. What’s Your Street Race-Gender? Why We Need Two Separate Questions on Hispanic Origin and Race for the 2020 Census and Implications for the African Diaspora and Urban Communities, Feb. 19, Smithsonian Showcase, 40-min. presentation followed by 30-min. of question and answer: <http://www.ustream.tv/recorded/58998514>. Also available at [race.unm.edu](http://race.unm.edu). over 1,000 views as of 11/1/21, <https://www.ustream.tv/embed/recorded/58998514?html5ui>

2010 Interviewer. Maria López, Oral History (36 min in Spanish.), June 25. StoryCorps Historias, launched in 2009 as an initiative to record the diverse stories and life experiences of Latina/Latino people in the United States. American Folklife Center at the Library of Congress and in a special collection at The Nettie Lee Benson Latin American Collection at the University of Texas at Austin. <https://storycorps.org/discover/historias/>

1994 Co-producer, “De Welfare No Vive Nadie: Mujeres Dominicanas en Nueva York,” (No One Lives Off Welfare: Dominican Women in New York City), Ginetta Candelario and Nancy López, GSUC, City University of New York, Fall, aired on CUNY-TV: March 15, 1997 (25-minute documentary). Video archived at the Dominican Studies Institute Library Archive, City College, City University of New York, New York: NY.

## **INNOVATIVE SCHOLARLY INITIATIVES AND ACADEMIC LEADERSHIP**

### ***Institute for the Study of “Race” and Social Justice (established Jan. 2009)***

Director and Co-founder, advance engaged racial justice scholarship by cultivating communities of practice for advancing interdisciplinary race and social justice praxis, all-volunteer effort, no operating funds, staff, course release, Special Administrative Component (SAC), research funds, office/meeting space, student intern, staff or travel funds; volunteer driven; ad hoc funding and in-kind support from other centers, such as the RWJF Center for Health Policy.

*Mission: promote the establishment of empirical, theoretical and methodological clarity about “race” that draws on cutting-edge thinking from multiple disciplines and diverse empirical traditions promote clarity about race; develop transdisciplinary strategies for ameliorating race-based inequality.*

The Institute ([race.unm.edu](http://race.unm.edu)) is an innovative hybrid research institute and interdisciplinary certificate program that offers two interdisciplinary certificates for enrolled and non-matriculated students. This interdisciplinary certificate program has been highly successful. Forty-four graduate students have enrolled in the certificate since 2016 and 12 have completed. Twenty-six undergraduates have enrolled in the certificate program since 2018 and of these, ten are slated to complete their certificate by the end of the Fall 2021 semester. It is important to note that we are the first university in the country to offer this interdisciplinary opportunity to students. I receive frequent inquiries about the certificate program from student in the U.S. and abroad as it meets the demand to learn about race and social justice form an interdisciplinary perspective. Sample activities are below.

- 2009 Faculty Study Group (20 Participants)
- 2009-2010 Lecture Series: Troubling Race: Cutting Edge Approaches Across the Disciplines (four lectures; 70-100 Participants/lecture)
- 2010 Transdisciplinary Race Working Group,
- 2010 Transdisciplinary Guidelines for Researching “Race”, <https://race.unm.edu/about/race-research.html>
- 2011 Counting Race: Racial and Ethnic Measurements for the 2020 Census (150 Participants)
- 2010 National Institutes of Health (NIH R21) Mapping Race: Promising Practices in Health Disparities Research
- 2013 Mapping Race: Critical Approaches to Health Disparities Research published by Rutgers University Press; Reviewed in *American Journal of Sociology*, described as “masterful” and “necessary reading”
- 2013, 2014, 2015 Invited to Affiliate of Race, Ethnicity and Poverty (REAP) Center Conference, Conference Planning Committee, Office of the Dean of the School of Social Work, Center on Race and Social Problems, University of Pittsburgh
- 2016 Signatory on Letter of Major Scholarly Association Opposing S. 103 Prohibiting Race Data Collection for Fair Housing Enforcement
- Spring 2016 Lecture #Fight Racism Teaching for Social Justice
- Spring 2016-Fall 2016 Race and Social Justice; Race and Pedagogy working Groups; co-produced syllabi on interdisciplinary insights on race and social justice as well as race and pedagogy interdisciplinary approaches (both classes and unique RACE subject code for interdisciplinary courses created by over twenty Institute affiliated faculty rejected by Curriculum Committee, College of Arts and Sciences, pending the availability of funding)
- 2016 Albuquerque Public Schools and University of New Mexico (APS-UNM) Partnership for Ethnic Studies Education and Health Established
- 2017 Ethnic Studies Community of Practice, within the National Network of Education Research Practice Partnerships (NNERPP) established
- 2017 Briefing Scheduled to Congressional Civil Rights and Hispanic Caucus on the 2020 Census Racial and Ethnic Measurements;
- 2018 Critical Race Studies in Education Association (CRSEA) University of New Mexico Selected as Conference Host: Theme: Land and Knowledge: Indigeneity, Survivance and Healing

- 2017 Teacher Empowerment Institute, APS-UNM Ethnic Studies Education and Health Research Practice Partnership, August; Teacher Workshops Spring 2018
- 2016 Instituted Race and Social Justice Interdisciplinary Graduate Certificate; approval to open the certificate to anyone with a BA or higher in 2018; 27 admitted & 7 graduates in three years.
- 2020 Census data and Civil Rights Use Spring
- 2018-2023 Strategic Plan: Journal Race and Social Justice: Interdisciplinary Insights; Resubmit proposal for undergrad certificate and co-produced course syllabi on race and social justice/pedagogy and effort to resubmit a unique course code for all Institute affiliated courses (RACE- Subject code, signifying the interdisciplinary nature of the course).

***New Mexico Race, Gender, Class Data Policy Consortium (The Consortium is an initiative of the Institute; the Consortium was established July 2014)***

*Mission: harmonize data for better serving diverse communities through intersectional knowledge projects or the importance of examining the simultaneity race, gender, class and other social locations within systems of inequality for equity-based policy making and practice (see activities under engaged scholarship and public sociology section below).*

- UNM Collects Parental Educational Attainment for all undergraduate students, Fall 2015
- Bi-monthly meetings of NM Race, Gender, Class Data Policy Consortium, Fall 2014-present, to cultivate communities of practice around intersectional research and practice
- Affiliation with over a dozen research centers at UNM and across the state
- Endorsement of collection of race, gender and class data from all from UNM Deans Council and Statewide Diversity Summit of Institutions of Higher Education
- February 2015 Deans Council Endorses the Collection of Educational Attainment, Race, Detailed Hispanic Origin, Sexual Orientation and Disability
- June 2016 Diversity Summit for All Institutions of Higher Education Endorse Intersectional Data College, Highland University.
- 2015-2017 Intersectional Community Profiles and Policy Briefs of Diverse Racial and Ethnic Groups in NM in progress
- 2014-2017 conversations with New Mexico Higher Education Department, New Mexico Department of Health, Public Education Department for collection of this data through common application across the state

***Funded Research Projects***

López, Nancy (PI). 2021. “Employing an Intersectionality Framework in Revising Office of Management and Budget Standards for Collecting Administrative Race and Ethnicity Data,”1,558,500, Co-PIs: Yasmiyn Irizarry (UT-Austin); Edward Vargas (ASU), Robert Wood Johnson Foundation, November 15, 2021-November 14, 2024.

López, Nancy (co-PI). “Centering Student Voice to Understand the Influence of Ethnic Studies Courses on Students’ Academic, Behavioral, and Social-Emotional Outcomes: A Cross-Case Mixed Methods Collaboration” \$620,000, PI: Kyo Yamashiro (Loyola Marymount University); co-PIs: Kyo Yamashiro, Loyola Marymount University (LMU); Lucrecia Santibañez, University of California, Los Angeles (UCLA); Will Perez, Loyola Marymount University (LMU); Nancy López, University of New Mexico (UNM); Shiv Desai, University of New Mexico (UNM); Sade Bonilla, University of Massachusetts – Amherst (UMass Amherst); Emily K. Penner, University of California, Irvine (UC Irvine); Adriana Villavicencio, University of California, Irvine (UC Irvine); William and Flora Hewlett Foundation, June 2021-May 2023.



López, Nancy (co-PI). Can Ethnic Studies Courses Reduce Racial Inequality as They Scale? Evidence from three Research Practice Partnerships,” a Mixed-Method, Multi-Site Investigation, Principal Investigator: Emily Penner (UC-Irvine), \$570,000, Co-PIs: Lucrecia Santibañez (Claremont Graduate University), Kyo Yamashiro (Loyola Marymount University); Nancy López (APS-UNM), WT Grant Foundation Reducing Inequality Initiative, July 2020-June 2022.

López, Nancy. Co-curator. “What’s Your ‘Street Race’ or Color? The Importance of An Accurate Count in the 2020 Census for Communities in New Mexico” / “Cual Es Tú Raza/Color En La Calle? La Importancia de Una Enumeración Precisa en Censo 2020 Para Comunidades en Nuevo México,” A bilingual (Spanish/English) public outreach art exhibition, Center for Regional Studies, \$3,171, Spring 2019, Albuquerque, NM.

Gabriel Sanchez and Nancy López, National Latino Immigration and Health Survey, RWJF Center for Health Policy Research Grant; Jan. 2014-March 2015, \$50,000.

Mapping “Race” and Inequality: Best Practices for Theorizing and Operationalizing “Race” in Health Policy Research Workshop, Laura Gómez and Nancy López, National Institutes of Health, R21, Institute for the Study of “Race” and Social Justice, Robert Wood Johnson Foundation Center for Health Policy, University of New Mexico, April 29-30, 2011, \$50,000.

Trends in Intersecting Inequalities in New Mexico, 2000-2014: Opportunities for Advancing Social Inclusion Policy in Education, Work and Wealth by Race, Nativity, Gender and Ethnicity, Nancy López, Center for Regional Studies, UNM, 2016, \$10,000.

Disciplinary Discretion in a Diverse Albuquerque High School: A Study of Racial, Ethnic and Gender Disparities, Nancy López, Sociological Initiatives Foundation, Institute for Social Research, UNM, April 2008-April 2009, \$15,000.

Discipline in a Diverse High School, Jane Hood and Nancy López, The Robert Wood Johnson Foundation, Center for Health Policy Faculty Grant, University of New Mexico, 2008-2009, \$10,000.

Indian Education in New Mexico, 2025, co-principal investigators, Qualitative Team: Ted Jojola, Mary Belgarde, Tiffany Lee, Nancy López, Carlotta Bird and Beverly Singer; Quantitative Team: Drs. Dely Alcantara, Melissa Binder. New Mexico Public Education Department, 2007-2008, New Mexico Public Education Department, \$12,000.

The Achievement Gap in the Southwest: Voices from Students, Parents and Teachers, Nancy López, Center for Regional Studies Faculty Grant, University of New Mexico, 2005-2006, \$4,105.

Evaluation of Engaging Latino Communities for Education (ENLACE) parent-run family centers in three public middle schools in New Mexico with significant numbers of Hispanic students. Nancy López. Lumina Foundation Grant to The Southwest Hispanic Research Institute, The University of New Mexico, 2004-2005, \$2,000 for graduate assistant.

#### ***Grant Proposals (in progress or not funded)***

López, Nancy. NSF HSI Hubs: Intersectionality as Inquiry and Praxis: Race, Class, Gender and Ethnicity for Student Success in STEM, National Science Foundation, Hispanic Serving Institutions Program,

3 million dollars, in-progress for joint submission in partnership with Dr. Ramona Hernández, City College, City University of New York on 12/15/22.

López, Nancy, Michael Pride, Francisco Ronquillo, \$70,000, “Eliminating Social Inequities in Education, Wealth and Health in New Mexico,” Conceptual Levers: Structural Racism, Intersectionality, Social Determinants of Health, Community-Driven Solutions, UNM Grand Challenge, (Partnering Institutes/Center: HIVE, CHLHE, ISRSJ, TREE Center, UNM). Jan. 2018. Not funded.

López, Nancy, Billystrom Jevitti, Darrick Hamilton, Garima Sharma, Natalia Vidal, \$175,000 Co-Principal Investigators. The Color and Gender Wealth in The Albuquerque Metropolitan Area: An Intersectional Analysis of Complex Inequalities collaboration between the University of New Mexico and the Kirwan Institute. Part of National Asset Scorecard for Communities of Color, Russell Sage Foundation, not funded.

López, Nancy and Shiv Desai. Can Ethnic Studies Reduce Race-Gender-Class Inequality in High School? Evidence from Community Based Participatory Research. McCune Foundation. Submitted September 2019, June 2019, \$50,000.

López, Nancy, co-PI. “How do health workforce education program curricula define race, ethnicity and ancestry?” New Mexico Center for Health Equity in Health Workforce Education. National Center for Health Workforce Analysis, National Institutes of Health, HRSA Grant, Spring 2018 (not funded).

López, Nancy co-principal investigator, “Evaluating the Use of Research Evidence Through the Application of Critical Pedagogical Approaches in Ethnic Studies,” Spencer Foundation, 2017 (\$50,000 not funded).

López, Nancy and multiple co-principal investigators, “Transformative Race and Ethnic Studies Collaborative,” Truth, Racial Healing and Transformation, Kellogg Foundation (\$30,000 not funded, submitted with a variety of UNM and New Mexico community partners, K-12 and higher education leaders, July 2017.)

López, Nancy, Mia Sosa Provencio, Nina Wallerstein and Meriah Heredia Griego. “Evaluating the Use of Research Evidence Through the Application of Critical Pedagogical Approaches in Ethnic Studies,” Letter of Inquiry, May 2017, WT Grant Foundation Letter of Inquiry (not invited to submit full proposal).

López, Nancy, Mia Sosa Provencio, Nina Wallerstein and Meriah Heredia-Griego. “Critical Pedagogy: A Lever for Enhancing Systems-Level Research Use for Implementing Ethnic Studies in Albuquerque, NM?” WT Grant Foundation Proposal (\$50,000) May 2017 (not funded).

López, Nancy, Melissa Binder, Meriah Heredia-Griego, Lisa Cacari-Stone and Sonia Bettez. Ethnic Studies for Transforming the High School Achievement Gap in a Majority Minority State in the Southwest, WT Grant Foundation Letter of Inquiry (\$50,000) January 2016 (not invited to submit full proposal funded).

Sanchez, Gabriel (PI); Nancy López, Vickie Ybarra and Gino Aisenberg (co-principal investigators). “Contextualizing Intersecting Sources and Consequences of Disparities: Internal Variation Among Diverse Latino Communities in the United States.” Interdisciplinary Behavioral Social Science Research (IBSS), National Science Foundation, November 2015, \$300,000 (not funded).

López, Nancy, Sonia Bettez, Kathy Powers, and Gabriel Sanchez. 2015. “Health as a Human Right: The Intersection of Race, Gender and Class in Health Equity Policy Research,” \$150,000, National Science Foundation, Research Experience for Undergraduates, 2015, (not funded).

López, Nancy, “Establishing Pathways: From Harmonized Data—Race, Gender, Class— to Effective Health Policy,” Agency for Healthcare Research and Quality (AHRQ) R 13 \$102,115, April 2014, (not funded).

López, Nancy and Anthony Perez, “Revising Office of Management and Budget (OMB) ‘Race’ and Ethnicity Guidelines: Multi-dimensional Measures for the 2020 Census and Beyond Workshop,” \$171,906. One-year grant proposal, submitted National Science Foundation (NSF), August 2012 (not funded).

López, Nancy, Kirsten Buick, Lloyd Lee, Tiffany Lee. “What is Race? Ideas Across Time and Space,” Enduring Questions, National Endowment for the Humanities (NEH), \$100,000. Three-year grant proposal, submitted September 2012 (not funded).

Valdez, Robert Otto. “Stigma, Race and Obesity in New Mexico,” U.S. Department of Health and Human Services, National Institutes of Health (NIH), National Human Genome Research Institute (NHGRI), Exploratory Centers of Excellence in ELSI Research (CEER) (P-20), Nancy López, co-principal investigator, \$525,000 three-year grant proposal, submitted June 2012 (not funded).

López, Nancy, “Mapping Meaningful Multi-dimensional and Multi-level ‘Race’ Data: Implications for the Office of Management and Budget and the U.S. Census,” Sociology Program, National Science Foundation, Institute for the Study of “Race” and Social Justice, Robert Wood Johnson Foundation Center for Health Policy, University of New Mexico, August 15, 2011, \$140,381 (not funded).

Gómez, Laura and Nancy López, A Trans-disciplinary Workshop: Best Practices to Measure “Race,” \$35,000, Proposal Submitted to the Russell Sage Foundation, Institute for the Study of “Race” and Social Justice, Robert Wood Johnson Foundation Center for Health Policy, University of New Mexico, March 24, 2010 (not funded).

### ***Fellowships and Trainings***

2019 Trained Mediator, Basic Mediation Skills Training, UNM Ombuds/Dispute Resolution Services for Faculty, Certificate of Completion, May.

2018 RAND New Generation Initiative: Faculty Leader Program Fellow, Pardee RAND Graduate School, Certificate of Completion, July 16-20, Santa Monica, CA.

2017 “Indigenous and Critical Methodologies,” Community Based Participatory Research, Participatory Research Center, University of New Mexico, Certificate of Completion, June, Albuquerque, NM.

2000-2001, Latino and African American Leadership in Religious Communities, Program for the Analysis of Religion Among Latinos/as (PARAL), Office of Research for Religion in Society and Culture (RISC), Fellowship, Brooklyn College, City University of New York, 2000-2001, community study of three neighborhoods, Latino and African American relationships and leadership in Boston, MA; part of the National Survey of Leadership in Latino Parishes and Congregations (NSLLPC), funded by The Casey Foundation and The Ford Foundation, \$18,000, Boston, MA.

1999 National Education Longitudinal Study of 1988 Database Fellowship, National Center for Educational Statistics (10/99), Seminar on the uses of a nationally representative 8<sup>th</sup> grade cohort in 1988 with four follow-ups through 2000, Washington DC.

1997 Fellowship, Universidad de Alcalá de Henares, Center for the Study of North America, July, Alcalá de Henares, España.

1994 Chancellor's Office Summer Research Grant for Research on New Immigrants, CUNY (Summer) Ethnographer - Conduct study of Dominican students attending two public high schools in New York City, New York, NY.

1994 Caribbean Exchange Program, Hunter College (Spring); Fieldwork and interviews in the Dominican Republic with women and work in the Dominican Republic, Santo Domingo, República Dominicana.

1993 Dominican Studies Institute, City College (Summer). Fieldwork in the Dominican Republic on women's unregulated experience from the Dominican Republic to Puerto Rico, Santo Domingo, República Dominicana.

1993 Fellowship. Inter-University Program for Latino Studies - Workshop in Qualitative Research Methods, University of New Mexico, summer workshop on qualitative research methods for graduate student researching Latino communities, Albuquerque, NM.

## **TEACHING**

### ***Doctoral Advisement/Direction***

#### ***Ph.D. Dissertation Committee***

1. Committee Chair. Jon Williams. "Build the Wall!" The U. S. - Mexico Border and Its Role in the Evolution of American Nationalism," Sociology, University of New Mexico, Fall 2022.
2. Committee Member. Carrie Mulderink. Communication and Journalism, "DisCrit: Critical Race Theory and Disability Studies at a Public University in the Southwest, Spring 2022.
3. Committee Member. Rosalia Pacheco. "Issues in Equity for Culturally and Linguistically Diverse Students with Complex Support Needs: A Comparative Analysis of District-Level Student Data, Special Education, Spring 2022.
4. Committee Member. Mercedes Valenzuela. "Creating Counter-Hegemonic Spaces in a Spanish Language Arts Classroom," Language, Literacy and Sociocultural Studies, University of New Mexico, Fall 2022.
5. Committee Co-chair. Sofia Locklear, "Social Construction of Whiteness in the Pacific Northwest and Native American Culture," Sociology. Spring 2021.
6. Committee Member. Jocelyn Gomez, "Re/Constructing Race and Racism Among Organized Latinas/os/xs" Communication and Journalism, Spring 2021.
7. Committee Chair. Carmela Roybal. Sociology, "Gender and the Opioid Crisis in New Mexico," University of New Mexico, Fall 2021.
8. Committee Member. Alena Kuhlemeier. Sociology, "LGBTQ Youth, Gender and Race, Intersectionality and Health," University of New Mexico, Spring 2021.
9. Committee Co-Chair. Kasim Ortiz. "The Gayborhood Was Never Here for Some of Us! Health Consequences of Racialized Exclusion among Sexual Minorities Across the Life Course," Sociology, defense scheduled Fall 2022.
10. Committee Chair. Florence Castillo, "Challenging the Hegemonic Ideology of Whiteness: Exposing the Mechanisms that Maintain White Supremacy in K-12 Educational Institutions and Centering Strategies of Resistance," in progress.

11. Committee Chair. Machienvee Lammey, “Embodying and Inhabiting STEM Spaces: Women of Color Graduate Students and the Intersections of Race, Ethnicity, Gender, Class, Culture, and Science Identity in Academia,” *Sociology*, in progress.
12. Committee Member. Ryeora Choe. “Refugee Mental Health in Transnational Contexts: Issue in Conceptualizations, Coping Strategies, and Racism from the Narrative of Refugee,” in progress.
13. Committee Chair. Celine Ayala. “AfroLatinx Resistance and Organizing: Experiences of Blackness and Antiracism,” *Sociology*, dissertation proposal in progress.
14. Committee Member. Dominic Harrison. “The Narratives Deaf African American Youths’ Identity Construction,” *Language, Literacy and Sociocultural*, in progress.
15. Committee Member. Courtney Fitzgerald. *Communication and Journalism*, in progress.
16. Committee Member. Juan Montes, “Narratives of Resistance and Struggle within a Chicana Critical Race Theory Framework,” *Language Literacy and Sociocultural Studies*, in progress.
17. Committee Chair. Yuka Doherty. *Sociology*, “The Sexual Politics of the Japanese Empire: The Meaning and Representations of Filipina Bodies from 1940 to 2015,” *University of New Mexico*, in progress.
18. Committee Member. Jodi Burshia. *Language Literacy and Sociocultural Studies*, “Envisioning Academic Success for Previously Incarcerated Indigenous Students (PIIS) at Tribal Community Colleges (TCUS),” *University of New Mexico*, Fall 2021.
19. Committee Member. Anne Guzman. *Psychology*, Factors Contributing to Activism Among Advantaged-Group and Disadvantaged-Group Undergraduate Students, Fall 2021.
20. Committee Member. Magdalena Vásquez Dathe, “Speaking Up in English: Latina Mothers’ Narratives on ESL, Language Ownership, Agency and Parental Involvement,” in progress.
21. Committee Member. Andrea Isabel Quijada. *Art History*. “Immigration, Place, Racialization and Representation,” *University of New Mexico*, in progress.
22. Committee Member. Jesse Hall, PhD Special Education, “Through the Funnel: A Critical Study of Educational Policy Relating to The School-To-Prison Pipeline,” Fall 2020.
23. Committee Member. Latisha Fletcher, *Psychology*, “Reimagining What it Means to be Black in the US: Family Cultural Socialization Practices that Shape Racial Identities Among Diverse Young Adults,” *Graduate Center and University Center, City University of New York*, Spring 2020.
24. Committee Member. Amanda Marie Hausner, “Whiteness in Teacher Education,” *Language, Literacy, Sociocultural Studies, University of New Mexico*, in progress.
25. Committee Member. Stephon Scott. *Language, Literacy and Sociocultural Studies, University of New Mexico*, in progress.
26. Committee Member. Committee Member. Dada Willis-Gregory. *Sports Administration. College of Education. University of New Mexico*, in progress.
27. Committee Co-Chair. Amanda Parker. “Whiteness and Women in Teacher Education,” *Language, Literacy and Sociocultural Studies, University of New Mexico*, Spring 2020.
28. Committee Member. Glenda Lewis. “Colorblind Ideology in Higher Education.” *Language, Literacy and Sociocultural Studies, University of New Mexico (Posthumous anticipated Fall 2021)*.
29. Committee Member. Monserat Fernandez-Vela, PhD “Análisis Crítico Multimodal de Discurso del Programa de Educación en Derechos Humanos: Caso Defensor del Pueblo de Ecuador.” *Latin American Studies, University of New Mexico*, Fall 2019.
30. Committee Member. Cristina Leos. “Examining the Effect of Structural Racism on Adolescent Sexual Health Disparities,” *Health Behavior, University of North Carolina-Chapel Hill*, Fall 2019.
31. Committee Member. Lindsay Desiree Scott. “African Youths’ Experiences of Intercultural Conflict: Negotiating Context, Intersectionalities and Agency,” *Communication and Journalism, University of New Mexico*, May 2018.
32. Committee Member. Christopher Erwin, PhD Economics, “Education, Inequality and Higher Education,” *University of New Mexico*, March 2018.

33. Committee Member. Estela Vasquez-Guzman, PhD Sociology. "A Sociological Analysis of the Cultural Competence Movement: Essays on the Conceptualization, Operationalization, and Implementation of Cultural Competence in the U.W. Medical Profession," University of New Mexico, July 2017.
34. Committee Co-Chair. Rebecca Beals, PhD Sociology. "Organizational Culture and the Development of Science Identity: An Analysis of Women and Minorities in STEM," University of New Mexico, May 2016.
35. Committee Chair. Elena Windsong, PhD Sociology, "Intersectionality Emplaced: Dynamics of Neighborhood Inclusion and Exclusion," University of New Mexico, May 2015.
36. Committee Chair. Joseph Garcia, PhD Latin American Studies, "Petro para la patria: Mexican and Cuban Petroleum Nationalization," University of New Mexico, May 2015.
37. Committee Member. Doris Careaga Coleman, PhD Spanish and Portuguese, "Los Ausentes Presentes: Afrodescendientes en la cultura y literatura Mexicana," University of New Mexico, May 2015.
38. Committee Member. Virginia Necochea, PhD Language, Literacy and Sociocultural Studies, "The Racial Discourses of Teacher Education Students in the Urban Southwest," University of New Mexico, May 2015.
39. Committee Co-chair. Michael Muhammad, PhD Sociology, "Welfare Eugenics: The Influence of Racism and Eugenic Ideology on U.S. Family Planning Policies from the Post-Civil Rights Era to Welfare Reform," Sociology, University of New Mexico, Spring 2014.
40. Committee Member. Elvira Pichardo-Delacourt, PhD Biological Anthropology, "Mating and Phenotype Among Dominican Women in the Dominican Republic and New York," and Mellon Doctoral Fellowship Mentor, University of New Mexico, Fall 2014.
41. Committee Chair. Anwar Ouassini, PhD Sociology, "Racialization and Moroccans in Spain," University of New Mexico, February 2013.
42. Committee Member. Wossen Tegegn, PhD Anthropology, "Ethiopian Women and Discrimination in Higher Education," University of Vienna, Spring 2013. Mentor. School for Advanced Research, Santa Fe, NM 2011-2012. Fall 2013.
43. Committee Co-chair. Sonia Bettez, PhD Sociology, "Discourses of Power: From Disparities to Equity in National Health Policies," University of New Mexico, March 2013.
44. Committee Member. Kiley Jeanelle Guyton Acosta, PhD Spanish and Portuguese, "Azucar Negra: (Re)envisioning Race, Representation, and Resistance in the Afrofeminista Imaginary," University of New Mexico, Summer 2013.
45. Committee Member. Mellie Torres, PhD Education "Perceptions of Masculinity, Racial, Ethnic and Academic Identity Among Latino Males," Urban Education, New York University, June 2012.
46. Committee Member. Andrea Mays, PhD American Studies, "Black Cultural Production and Representation During the Harlem Renaissance," University of New Mexico, May 2013.
47. Committee Member. Sarah Santillanes, PhD Language, Literacy and Sociocultural Studies, "Hispanic Education and Vocational Education in Albuquerque's South Valley, 1958-98," University of New Mexico, May 2013.
48. Committee Member. Kelly Jean King, PhD Language, Literacy and Sociocultural Studies, "Japanese middle school teachers' perceptions of Japanese as second language (JSL) students," University of New Mexico, November 2012.
49. Committee Member. Iliana Rucker, PhD Communication and Journalism, "Mixed Race Identity in Post racial Era," University of New Mexico, June 2011.
50. Committee Member. Natasha Howard, PhD Language, Literacy and Sociocultural Studies, "Anti-Black Ideologies in Education Research," University of New Mexico, May 2010.
51. Committee Member. Natalie Martinez, PhD Language, Literacy and Sociocultural Studies, "How does state power operate in the inception and implementation of culturally relevant curriculum at

- a school district that serves a large population of indigenous high school youth?" University of New Mexico, April 2010.
52. Committee Chair. Chalane Lechuga, PhD Sociology, "They'll Expect More Bad Things From Us: Latino/a Youth Constructing Identities in a Racialized High School in New Mexico," University of New Mexico, Spring 2010.
  53. Committee Member. Kimberly Pitts, PhD Sociology, "Domestic Violence Among Mexican Immigrant Women," University of New Mexico, Spring 2010.
  54. Committee Member. Michelle Montgomery, PhD Language, Literacy and Sociocultural Studies, "Being Raced, Acting Racially: Multiracial High School Students' Representation of Their Identity Choices," University of New Mexico, April 2010.
  55. Committee Chair. Azul La Luz, PhD Sociology, "Dying for the 'Cura' in El Grito, New Mexico: A Search for Ways to Stop the Killing," University of New Mexico, Spring 2009.
  56. Committee Member. Jessica Torrez, PhD Language, Literacy and Sociocultural Studies, College of Education, "Mexican Migrant Families and Schooling in the Midwest," University of New Mexico, July 2008.
  57. Committee Member. Felicia Canton-Garcia, PhD American Studies, "Multiracial Identity in American Culture," University of New Mexico, Spring 2007.
  58. Committee Member. Cristina Getrich, PhD Anthropology, "Second Generation Mexican Americans in United States," University of New Mexico, Spring 2006.
  59. Committee Member. Mary Earick, PhD Language, Literacy and Sociocultural Studies, "Teacher Racial Identities and Pedagogy," University of New Mexico, Spring 2006.
  60. Committee Member. Betsy Erbaugh, PhD Sociology, "Community Organizing to End Violence Against Lesbian, Bisexual, Transgender, Intersex and Queer Women," University of New Mexico, Spring 2005.
  61. Committee Member. Hadar Maayan, PhD Language, Literacy and Sociocultural Studies, College of Education, "Multiple Literacies Among Adolescent Girls," University of New Mexico, Fall 2005.
  62. Committee Member. Gloria Vaquera, PhD Sociology, "Persistence in Doctoral Programs: A Test of Theoretical Model at a Hispanic Serving Institution," University of New Mexico, Fall 2004.
  63. Committee Member. Mirtha Crisostomos, EdD, Higher Education Administration Program, College of Education, "Successful Immigrants in American Colleges: A Study of Selected Immigrant Characteristics as they Relate to Academic Achievement," University of Massachusetts-Boston 2002.

#### **Ph.D. Comprehensive Exam Committee**

1. Committee Member. Preston Lowe. Gender. Fall 2022.
2. Committee Member. Courtney Fitzgerald. Communication and Journalism. Fall 2022.
3. Committee Chair. Kasim Ortiz. Sociology. Race and Ethnicity, Spring 2021.
4. Committee Member. Naomi Ambriz. Communication and Journalism, Fall 2022.
5. Committee Chair. Machienvée Villanueva Lammey. Race and Ethnicity, Fall 2020.
6. Committee Member. Davyd Setter. Race and Ethnicity, Fall 2020.
7. Committee Member. Patrick Blevins. Special Education, in progress.
8. Committee Member. Rosalia Pacheco. Special Education, Spring 2020.
9. Committee Member. Swechha Singh. Language, Literacy and Sociocultural Studies, in progress.
10. Committee Member. Sergio Leanos. Language, Literacy and Sociocultural Studies, in progress.
11. Committee Member. Andrea Abeita, Language, Literacy and Sociocultural Studies, in progress.
12. Committee Member. Robert Romero. Language, Literacy, and Sociocultural Studies, College of Education, in progress.
13. Committee Member. Noha Mohammed Ghaly. Language, Literacy and Sociocultural Studies, in progress.
14. Committee Chair. Emily Castillo. Sociology. Race and Ethnicity. Education, Spring 2020.

15. Committee Member. Carrie Mulderink. Communication and Journalism, Spring 2020.
16. Committee Chair. Michael Howland Davis. Sociology. Race and Ethnicity, Spring 2019.
17. Committee Member. Dada Willis-Gregory. Sports Administration, Fall 2019.
18. Committee Member. Samuel Torres. Sociology. Race and Ethnicity, Spring 2019.
19. Committee Member. Magda Dathe. Language, Literacy and Sociocultural Studies, Spring 2019.
20. Committee Member. Jesse Hall. Special Education, Spring 2019.
21. Committee Member. Elizabeth Sabbath. Sociology. Race and Ethnicity. Fall 2018.
22. Committee Member. Jose Mondragon. Sociology. Language, Literacy, Sociocultural Studies, Spring 2018.
23. Committee Member. Jocelyn Gómez. Communication and Journalism, Spring 2018.
24. Committee Member. Amanda Hausner. Language, Literacy and Sociocultural Studies, Spring 2018.
25. Committee Member. Ryeora Choe. Race and Ethnicity, Spring 2018.
26. Committee Co-chair. Sofia Locklear. Sociology. Race and Ethnicity, Spring 2018.
27. Committee Member. Neil Greene. Sociology. Race and Ethnicity. Fall 2017.
28. Committee Member. Rose Rohrer. Sociology. Race and Ethnicity. Fall 2017.
29. Committee Chair. Carmela Roybal. Sociology. Race and Ethnicity, Fall 2017.
30. Committee Member. Alma Hernandez. Sociology. Race and Ethnicity. Spring 2017.
31. Committee Member. Juan Montes. Language, Literacy and Sociocultural Studies, Spring 2017.
32. Committee Member. Stephon Scott. Language, Literacy and Sociocultural Studies, Spring 2017.
33. Committee Member. Yuka Doherty, Sociology. Gender, Spring 2016.
34. Committee Member. Jon Williams. Sociology, Race and Ethnicity. Fall 2016.
35. Committee Member. Marian Azab. Sociology. Race and Ethnicity. Spring 2016.
36. Committee Chair. Rebecca Erickson. Sociology. Race and Ethnicity, Fall 2013.
37. Committee Chair. Estela Vasquez. Sociology. Race and Ethnicity, Spring 2013.
38. Committee Member. Rebecca Beals. Sociology. Race and Ethnicity, Spring 2012.
39. Committee Member. Michael Muhammad, Sociology, Race and Ethnicity. Spring 2012.
40. Committee Member. Mara Burton. Language, Literacy and Sociocultural Studies, Spring 2012.
41. Committee Member, Comprehensive Exam. Joseph Garcia, Latin American Studies, Spring 2012.
42. Committee Member, Comprehensive Exam. Iliana Rucker, Communication and Journalism, 2010.
43. Committee Member, Comprehensive Exam. Sarah Santillanes, Language Literacy and Sociocultural Studies, Spring 2009.
44. Committee Chair. Billi Ulibarri. Sociology, Race and Ethnicity. Spring 2009.
45. Committee Member, Sophia Hammett. Sociology. Race and Ethnicity. Summer 2008.
46. Committee Member, Comprehensive Exam. Jeremy Lehen. Latin American Studies, Spring 2007.
47. Committee Chair. Chalane Lechuga, Sociology, Race and Ethnicity. Education. Spring 2007.
48. Committee Chair. Alison Dunn. Sociology, Race and Ethnicity. Spring 2007.
49. Committee Member. Michelle Montgomery. Language, Literacy and Sociocultural Studies, College of Education, Fall 2006.
50. Committee Member Marisol Ruiz, Language, Literacy and Sociocultural Studies, College of Education, Fall 2006.
51. Committee Member. Jason Ben-Meir. Sociology, Race and Ethnicity, Fall 2004.
52. Committee Chair. Azul La Luz. Sociology, Race and Ethnicity. Summer 2004.
53. Committee Member. Deana Archuleta-Loeser. Education. Sociology, Spring 2003.
54. Committee Member. Kimberly Pitts. Sociology, Gender. Fall 2002.
55. Committee Member. Ethel Nicdao. Sociology, Race and Ethnicity. Fall 2002.
56. Committee Member. Gloria Vaquera. Sociology, Race and Ethnicity. Education. Spring 2002.

**Masters Advisement/Direction**

**M.A. Thesis Committee Master's Advisement**



1. Committee Member. Nancy Flores, in progress.
2. Committee Chair. Lacey Hites, "Culturally Relevant Pedagogy and Sense of Belonging in a Hispanic Serving Institution in the Southwest," Spring 2022.
3. Committee Member. Esther Garcia. MA Chicana/o Studies, Spring 2021.
4. Committee Member. Suyent Rodriguez Candeaux. MA Syracuse University, "AfroCuban Immigrants in Albuquerque, NM," Spring 2019.
5. Committee Member. Sofia Locklear, MA Sociology. "A Quantitative Analysis of Degree and Job Match for Native Americans and Whites," Spring 2017.
6. Committee Chair. Ryeora Choe. MA Sociology. The Racialized and Gendered Representations of Multiculturalism from An Elite Firm Approach Multiculturalism in South Korea, Summer 2017.
7. Committee Member. Thomas Maestas, MA Sociology. The Widening Transfer Aspiration Achievement Gap of Community College Students. Spring 2015.
8. Committee Chair. Kelly McCarthy, MA Sociology. Revealing a Spectrum of Racialized Sexualization: Representations of Female Video Game Characters Over Time, 1981-2012, May 2015.
9. Committee Member. Diana Leon, MA Communication and Journalism. "A Latina's Image in Dexter: A Progressive Image?" May 2013.
10. Committee Co-Chair. Estela Vasquez, MA Sociology. "Concepts of Mental Health Among Low-Income Mexican Immigrant Mothers in New Mexico," Spring 2012.
11. Committee Chair. Jessica Carlisle, MA Sociology. "Gender, Jobs and Labor: Understanding the Gendered Division of Household Labor in Dual Earner, Middle Class Families based on Job Dynamics," Spring 2010.
12. Committee Chair. Rebecca Beals, MA Sociology. "Conceptualizing the At-risk Child in Education Research," MA Spring 2010.
13. Committee Chair. Aaron Diaz, MA Sociology. "Native American Casinos and Schooling Outcomes," July 2009.
14. Committee Member. Chris Volke, MA Sociology. "In a World of Vivid Color, Why do some Christians only see Black and White," October 2008.
15. Committee Member. Wenbin Yan, MA Sociology. "Social Networks and Race." May 2008.
16. Committee Member. Brenda Green (Lauts), MA, Sociology. "Gender Roles among Arab-American Women," Sociology, April 2008.
17. Committee Chair. Ying Wang, MA Sociology. "How they are Racialized? Racial Experiences of Chinese Students at UNM Graduate Programs," March 2006.
18. Committee Member. Thomas Damp, MA Sociology. "Japanese Student Identity," Communication and Journalism, Fall 2006.
19. Committee Chair. Sophia Hammett, MA Sociology. "Temporary Commitments and Other Oxymorons: The Case of Stipended Volunteers in an Adult Basic Education School," March 2006.
20. Committee Chair. Alison Dunn, M. Sociology. "'We Treat them All the Same:' Race and the Influence of Colorblindness in an Early Childhood Education Setting," November 2005.
21. Committee Member. Nalani Quinn, MA Sociology. "Hispanic Women and Sentencing," Summer 2006.
22. Committee Member. Vitania Quiñones Quinland, MA Sociology. Communication and Journalism. "The Communication of Blackness Through Ethnic/ Racial Labels in the Southwest: The Implications on the Construction and Projection of the Black Self," July 2004.
23. Committee Member. Susan Rinderle. MA Sociology. Communication and Journalism, "U.S. Mexican Intercultural Conflict: A Study of Mixed Couples in Guadalajara, Mexico, July 2004
24. Committee Member. Laura Sachicko Fugikawa, MA Sociology. American Studies, "The Queerest of the Queer: Postcolonial Texts and the Mixed Race Body," July 2004.

### **M.A. Comprehensive Examination Committee**

1. Committee Member. Warrick Campbell. Language, Literacy and Sociocultural Studies, Spring 2020 (expected).
2. Committee Member. Sonya Moneim. Language, Literacy and Sociocultural Studies. Spring 2020 (expected).
3. Committee Member. Natalie Saing, Language, Literacy and Sociocultural Studies. Spring 2020 (expected).
4. Committee Member. Maria Jose Ramos Villagra. Latin American Studies. Spring 2017.
5. Committee Member. Elizabeth Cuna. Public Administration. Spring 2016.
6. Committee Member. Lisa Luna. Latin American Studies. Spring 2013.
7. Committee Member. Adam Clark. Latin American Studies, Spring 2012.
8. Committee Member. Pablo José López Oro. Latin American Studies and Community and Regional Planning, 2010.
9. Committee Member. Wendy Braun. Latin American Studies, Spring 2005.
10. Committee Member. Silvia Soto. Latin American Studies, Spring 2005.
11. Committee Member. Natalie Vogel. Latin American Studies, Spring 2005.
12. Committee Member. Hilda Gutierrez. Latin American Studies, Spring 2005.
13. Committee Member. Adriana Nieto. Latin American Studies, Spring 2003.
14. Committee Member. Monique Jonaitis. Latin American Studies, Fall 2002.
15. Committee Member. Natalie Martinez. Language, Literacy and Sociocultural Studies, College of Education, Spring 2006.
16. Committee Member. Amy Drake-Wallner. Language, Literacy and Sociocultural Studies, Fall 2006.
17. Committee Member. Lauren Koller. Latin American Studies. Fall 2006.
18. Committee Member. Yvette Morales. Latin American Studies, Spring 2007.
19. Committee Member. Amelia Werner. Community and Regional Planning, Latin American Studies, Fall 2008.

### **Mentoring Programs**

- Mentor. Inclusive Excellence Postdoctoral Fellow, Sociology, Dr. George Weddington.
- Mentor. 2019-2021 (Johnathan Gomez); 2021-2022 (Dr. Theresa Rocha-Beardall). Summer Institute on Tenure and Professional Advancement (SITPA). SITPA is a mentoring and professional socialization program designed to facilitate the successful transition from junior faculty to tenured associate professor for early career faculty. The underlying objective of the program is to address the persistent underrepresentation of racial and ethnic minorities and other diversity advocates on the faculties of U.S. colleges and universities. Duke University, NC.
- Mentor. Angeles Castorena (2018-2021). Monserat Rodriguez-Rico (2021-2022), Mellon Mays University Fellow. UNM.
- Research Institute for Scholars of Equity (RISE): Conducting Mixed Methods Research to Improve Academic Outcomes Among PK-20 African American and Latino/a Children, Youth and Young Adults, a five-year Institute of Education Sciences (IES R305B160015) Pathways research training grant for upper-level undergraduate students, North Carolina Central University, 2017-2021. Year-long mentor to three undergraduate students/year for four years from different programs across the partnering institutions at RISE including UNM, NCCU and undergrads at other institutions (UNM Mentees: Angeles Castorena, RONALDA TOME-WARITO; NIA MONSELL WELLS; ALONDRA REYES; AALIYA QUINTANA; MYRELLA GONZALES; DAMON CARBAJAL).
- Faculty Instructor. Intersectional Qualitative Research Methods Institute for Advanced Doctoral Students (IQRMI-ADS), University of Texas-Austin. Latino Research Initiative, five-day course in June, 3-4 mentees per year (2018- 2022).

- Faculty Mentor. TREE Center. Dr. Shiv Desai, “Ethnic Studies Education, Wellness and Health” College of Education, University of New Mexico.
- Mentor. Christopher Rivera. Summa Cum Laude, MA Student Public Administration, Fall 2017-Spring 2018. Community and Regional Planning, MA Student, Fall 2019-Spring 2020.
- Mentor. Angeles Castorena. First Year Research Experience, College Enrichment Program, Fall 2017-Spring 2018.
- Mentor. Diane Delgado. El Puente Fellowship, University of New Mexico, 2017-2018.
- Mentor. Ashley Varela. El Puente Fellowship, 2019-2020.

**Bachelor’s Advisement**

1. Donzell Harris, Sociology, BA, in progress.
2. Myrella Gonzales, Community Engagement Fellow, Fall 2017-Spring 2019.
3. Nainika Ravichandran, Community Engagement Fellow, Fall 2017-Spring 2018.
4. Diana Delgado, Sociology, El Puente Fellow, Fall 2017-Spring 2018.
5. Sarah Spain, Chicana and Chicano Studies, Fall 2017.
6. Maribel Jaregui, Sociology BA, Fall 2015-Spring 2017.
7. Onesimus Al-Mumin. Sociology BA, Fellow. Fall 2014-Spring 2015.
8. Devon Gorman, Sociology BA, Honors Thesis, Spring 2013.
9. Elizabeth Cuna, Sociology, BA, Spring 2012.
10. Elizabeth Silva, Sociology, BA, Spring 2008.
11. Amy Whitfield, Sociology, BA, Spring 2007, “Blacks in Latin America: Mexico and Dominican Republic,” Honors Thesis.
12. Les Romaine, Sociology, BA, Spring 2007.
13. Noemi Gilmore, Sociology, BA, Spring 2006.
14. Natahnee Winder, Sociology, BA Spring 2007.
15. Esperanza Dodge, Sociology, BA Spring 2006.
16. Eduardo Batista, Sociology, BA Spring 2002.
17. Cristina Meyer, Sociology, BA, Spring 2002, “Biracial Identity,” Honors Thesis.
18. Vanessa Salazar, Sociology, BA McNair Research Opportunity Program, Summer 2005.
19. Lisa Armendariz, Sociology, BA Spring 2003, McNair Research Opportunity Program, Fall 2001.

**Independent Study Students**

Key: LAT 497, Soc 490, SOC 551 Problems, SOC 596 Professional Paper, SOC 599 Masters Thesis, SOC 699 Dissertation

Spring 2002	SOC 490	2 students
	SOC 551	2 students
Summer 2002	SOC 490	1 student
Fall 2002	SOC 490	1 student
	SOC 551	3 students
Spring 2003	SOC 551	4 students
Summer 2003	SOC 551	1 student
Fall 2003	SOC 551	3 students
Spring 2004	SOC 551	1 student
Summer 2004	SOC 551	2 students
Fall 2004	SOC 551	2 students
	SOC 599	1 student
	SOC 699	1 student

Spring 2005	SOC 699	1 student
	SOC 599	2 students
Summer 2005	SOC 551	1 student
Fall 2005	SOC 599	1 student
	SOC 599	2 students
Spring 2006	SOC 699	1 student
	SOC 490	1 student
	SOC 490	1 student
	SOC 551	1 student
	SOC 599	2 students
Fall 2006	SOC 699	1 student
	SOC 699	1 student
	SOC 699	1 student
Spring 2007	LTAM 497	1 student
	SOC 699	2 students
Summer 2007	SOC 599	1 student
	SOC 699	1 student
Fall 2007	SOC 699	3 students
	SOC 599	1 students
Spring 2008	SOC 699	3 students
Fall 2008	SOC 699	3 students
Fall 2012	SOC 699	1 Student
Spring 2013	SOC 551	1 student
	SOC 699	1 student
Fall 2013	SOC 551	2 students
	SOC 599	1 student
	SOC 699	3 students
Spring 2014	SOC 551	1 student
	SOC 599	1 student
	SOC 699	2 students
Fall 2014	SOC 551	1 student
	SOC 599	1 student
	SOC 699	1 student
Spring 2015	SOC 551	1 student
	SOC 599	1 student
Fall 2015	SOC 551	5 students
Spring 2016	SOC 551	2 students
	SOC 599	2 students
	SOC 699	1 student
Fall 2016	SOC 551	2 students
	SOC 599	2 students
	SOC 699	1 student
Spring 2017	SOC 599	3 students
	SOC 699	2 students
Fall 2017	SOC 599	2 students
	SOC 699	2 students
Spring 2018	SOC 551	4 students
	SOC 599	2 students
	SOC 699	1 students
Fall 2018	SOC 551	1 student

	SOC 599	2 students
	SOC 69	1 student
Spring 2019	SOC 551	4 Students
	SOC 599	1 student
	SOC 699	1 student
Fall 2019	SOC 551	1 student
	SOC 596	1 student
	SOC 599	1 student
	SOC 699	1 student
Spring 2020	SOC 551	1 student
	SOC 599	1 student
	SOC 699	4 students
Fall 2020	SOC 696	1 student
	SOC 699	4 students
Spring 2021	SOC 696	1 student
	SOC 699	5 students
Fall 2021	SOC 696	2 students
	SOC 699	6 students
Spring 2022	SOCI 596	1 student
	SOCI 699	5 students
Fall	SOC 696	1 student
	SOC 699	5 students

### **Classroom Teaching**

Fall 2001	SOC 216 Dynamics of Prejudice, 65 students
	SOC 420 Race and Ethnic Relations, 25 students
Spring 2002	SOC 216 Dynamics of Prejudice, 16 students
	SOC 420 Race and Ethnic Relations, 16 students
Fall 2002	Parental Leave
Spring 2003	SOC 101 Introduction to Sociology, 250 students
	SOC 101 Introduction to Sociology, 250 students
Fall 2003	SOC 216 Dynamics of Prejudice, 22 students
	SOC 420 Race and Cultural Relations, 13 students
Spring 2004	Parental Leave
Fall 2004	SOC 216 Dynamics of Prejudice, 55 students
	SOC 420 Race and Cultural Relations, 36 students
Spring 2005	SOC 216 Dynamics of Prejudice, 35 students
	SOC 507 Race and Education, 11 students
Fall 2005	SOC 216 Dynamics of Prejudice, 15 students
	SOC 520 Race and Cultural Relations, 20 students
Spring 2006	SOC 216 Dynamics of Prejudice, 40 students
	SOC 420 Race and Cultural Relations, 44 students
Fall 2006	Research Leave
Spring 2007	SOC 216 Dynamics of Prejudice, 27 students
	SOC 420 Race and Cultural Relations, 18 students
Fall 2007	SOC 520 Race and Cultural Relations, 9 students
	SOC 513 Proseminar, 5 students
Spring 2008	SOC 216 Dynamics of Prejudice, 30 students
	SOC 216 Dynamics of Prejudice, 25 students

Fall 2008	SOC 523 Proseminar, 7 students
	SOC 216 Dynamics of Prejudice, 24 students
Spring 2009	SOC 507 Special Topics: Intersectionality: Race and Gender, 14 students
Fall 2009-Spring 2010	Sabbatical Leave
Fall 2010	SOC 101 Introduction to Sociology/FLC 608 Society and Inequality, 25 students
	SOC 595 Special Topics: Social Inequalities, 20 students
Spring 2011	SOC 420 Race and Cultural Relations, 15 students
	SOC 520 Race and Ethnic Relations, 17 students
Fall 2011	SOC 101 Introduction to Sociology/FLC 608 Society and Inequality, 19 students
	SOC 420 Race and Cultural Relations, 14 students
Spring 2012	SOC 507 Special Topics: Intersectionality: Race and Gender, 18 students
Fall 2012	SOC 101 Introduction to Sociology/FLC 608 Society and Inequality, 20 students
	SOC 420 Race and Cultural Relations, 35 students
Spring 2013	SOC 101 Introduction to Sociology/FLC 608 Society and Inequality 20 students
	SOC 420 Race and Cultural Relations, 35 students
Fall 2013	Soc 101 Introduction to Sociology/FLC 608 Society and Inequality, 21 students
	SOC 420 Race and Cultural Relations, 28 students
Spring 2014	SOC 420 Race and Cultural Relations, 35 students
Fall 2014	SOC 420 Race and Cultural Relations, 35 students
Spring 2014	SOC 420 Race and Cultural Relations, 35 students
	SOC 520 Race and Ethnic Relations, 20 students
Fall 2015	SOC 101 Introduction to Sociology/FLC 608 Society and Inequality, 20 students
	SOC 420 Race and Cultural Relations, 57 students
Spring 2016	SOC 420 Race and Cultural Relations, 40 students
	SOC 420 Race and Cultural Relations, 40 students
Fall 2016	SOC 101/FLC 608 Introduction to Sociology: Society and Inequality, 24 students
	SOC 420 Race and Inequality, 70 students
	SOC 520 Race and Ethnic Relations, 24 students
Spring 2017	Sabbatical Leave
Fall 2017	Flexible Teaching Semester Granted to Work on Research Projects
Spring 2018	SOC 101 Introduction to Sociology, 70 students
	SOC 216 Dynamics of Difference, Power & Discrimination, 60 students (online)
	SOC 420 Race & Inequality, 50 students (online)
	SOC 520 Race and Ethnic Relations, 4 students
Fall 2018	SOC 420 Race and Inequality, 50 students (online)
	SOC 521 Sociology of Education, 16 students (Cross listed LLSS 521)
	LLSS 530 Whiteness, 22 students
Spring 2019	SOC 430* Intersectionality: Race, Gender, Class and Policy, 25 students
	SOC 420 Race and Inequality, 53 students (online)
Fall 2019	SOC 520 Racial and Ethnic Relations, 10 students
	SOC 420 Race and Inequality, 50 students (online)
	SOC 430* Intersectionality: Race, Gender, Class for Social Policy, Fall Intersession, 40 students (20 graduate students; 20 undergrads)

Spring 2020	(Winter intersession; *=available for graduate credit; Study abroad version in Dominican Republic – tentative for Spring 2021) SOC 420 Race and Ethnic Relations, 50 students (online) – Online Course Advisory Council (OCAC) Approved
Fall 2020	SOC 430* Intersectionality: Race, Gender, Class for Social Policy, Fall Intersession, 40 students (online) (Winter intersession; *=available for graduate credit)
Spring 2021	LLSS 524 Critical Race Theory, 14 students (remote scheduled)
Fall 2021	SOC 420 Race and Inequality (online), 50 students
Spring 2021	SOC 420 Race and Inequality (online), 50 students
Fall 2021	SOC 420 Race and Inequality (online), 50 students **SOC 430 Intersectionality Race, Gender, Class for Social Policy, 50 students (online), **available for graduate credit, except students in graduate major
Fall 2021	SOC 420 Race and Inequality (online), 50 students **SOC 430 Intersectionality Race, Gender, Class for Social Policy, 50 students (online), **available for graduate credit, except students in graduate major (to be confirmed)
Fall 2022	SOC 420 Race and Inequality (online), 50 students
Fall 2023	**SOC 430 Intersectionality Race, Gender, Class for Social Policy, 50 students (online), **available for graduate credit, except students in graduate major (to be confirmed)

COURSE SYLLABI DEVELOPED FALL 2015-SPRING 2016 (Supported via UNM Teaching Enhancement Committee)

RACE 400/500 Race and Social Justice: Interdisciplinary Insights

RACE 404/505 Race and Social Justice: Pedagogy and Praxis Across the Disciplines

\*Note: The development of these co-created courses entailed meetings with funds from the UNM Teaching Enhancement Committee. These Form Bs and the Form C proposal for a race and social justice undergraduate interdisciplinary certificate was rejected by the Curriculum Committee of the College of Arts and Sciences (Fall 2016, resubmitted Fall 2018; approved by faculty senate vote and Regents vote in Fall 2019; will be available as of Fall 2020 catalog; again, first in the nation). Administrators explained that there was no funding available for an advisor and for the creation of the proposed new course code (RACE). We applied for funding from the Innovation Academy (not funded). We are currently exploring the option of offering as cross-listed courses via a memorandum of understanding with the home departments of Institute affiliated faculty. These innovative interdisciplinary courses have not yet been offered/taught. Working syllabi are continually updated and available at [race.unm.edu](http://race.unm.edu)

**SERVICE**

*Departmental Service*

1. Member, Graduate Committee, Fall 2020-Spring 2022.
2. Member, Undergraduate Committee, Fall 2019-Spring 2020.
3. Member, Search Committee, Assistant Professor, Race and Ethnicity, Fall 2017 (Dr. Eli Wilson hired).
4. Member, Search Committee, Assistant Professor, Race and Ethnicity, Fall 2016 (Dr. Elizabeth Korver-Glenn hired).
5. Member, Executive Committee, 2022-2023; 2018-2019; 2015-2016; 2011-2012; 2005-2007.
6. Chair, Race and Ethnicity Research Area Group (formerly Race and Ethnicity Taskforce), 2012-2021.
7. Undergraduate Chair, 2014-2015 (no SAC or course release); member 2001-2002.

8. Co-chair, Search Committee, Sociology of Health and Medicine, co-chair, Assistant Professor (Dr. Owen Whooley hired) and Associate Professor (Dr. Kristin Barker hired), Fall 2011-Spring 2012.
9. Chair, Diversity Taskforce, University of New Mexico, August 2010-August 2011.
10. Graduate Chair, Sociology, University of New Mexico, Albuquerque, 2007-2009 (no course release 2009-2008); Member 2010-2012; 2003-2004; 2021-2022.
11. Member, Search Committee, Department of Sociology, University of New Mexico, Albuquerque, Summer 2004-Spring 2005 (Dr. Andrew Schrank hired).
12. Member, Search Committee, Fall 2008-Spring 2008 (Dr. Yvonne Zylan hired).
13. Member, Search Committee, Fall 2006-Spring 2007 (Dr. María Vélez and Dr. Wayne Santoro hired).
14. Member, Teaching Enhancement Committee, Department of Sociology, University of New Mexico, Fall 2002 - Spring 2003.

### *UNM University Service*

1. Co-chair, Diversity Curriculum Subcommittee, oversee “U.S. & Global Diversity & Inclusion” requirement for undergrad, Spring 2020 – present.
2. Inaugural Co-Chair, Latinx Faculty Alliance, Fall 2020-present.
3. Co-chair. UNM 2020 Census Complete Count Committee, Summer 2019-Spring 2020; organize press conferences, block party, speaking engagements, communications. Member Spring 2019. March 4, 2020 (30 min), [https://www.youtube.com/watch?v=7AkiE\\_BFfeA;](https://www.youtube.com/watch?v=7AkiE_BFfeA;) (38 min) <https://www.youtube.com/watch?v=Y4MLZhD99Bo&t=1083s>
4. Committee Member. Quality Matters, professional development working group to incorporate culturally relevant matters in national standards for assessing excellence in online teaching, Spring and Fall 2020.
5. Center for Teaching Excellence Working Group on Improving Online Teaching, Developed Rubric for Piloting Instrument for Assessing Cultural Relevant Teaching, Spring, Summer, Fall 2020.
6. Assessment Coordinator, U.S. & Global Diversity and Inclusion Requirement, Pilot Assessment protocol Fall 2019-Spring 2020 (10% sample, 17-20 classes), UNM Curriculum Committee, Diversity Council.
7. Provost Race and Social Justice Fellows. Fall 2019-Spring 2020.
8. UNM Government Relations Committee, Fall 2019-Spring 2020.
9. Elected At-Large Elected Representative Faculty Senate, University of New Mexico, Fall 2018-Spring 2019; Fall 2019-Spring 2020.
10. Elected Operations Committee Member (Executive Committee). Faculty Senate, University of New Mexico, Fall 2018-Spring 2019; Fall 2019-Spring 2020.
11. Member. Advisory Board. Feminist Research Institute, 2019-2021.
12. Advisory Board. Bureau of Business and Economic Research (BBER), University of New Mexico, 2018-2020.
13. Appointed Member. Division of Equity and Inclusion Taskforce. Fall 2017.
14. SuperMentor. Women’s Resource Center, Fall 2017.
15. Selection Committee, Center for Regional Studies Faculty Grants, UNM, Fall 2017.
16. College of Education, UNM Education Preparation Advisory Council, Spring 2016-present.
17. Working Group for Advancing Community Engaged Scholarship in Faculty Tenure and Promotion, 2016-2018.
18. APS-AFT-UNM Partnership for Strengthening and Sustaining Teachers (SSTI), Albuquerque Public Schools, Albuquerque Federation of Teachers, College of Education, College of Arts and Sciences, University of New Mexico 2016-present.
19. UNM-College of Education (COE) Education Preparation Council, Fall 2016-present.



20. Member, Diversity Council, Inaugural co-chair 2012-2016; Chair, Curriculum Committee, 2012-2016, established first university wide undergrad “U.S. and Global Diversity and Inclusion Requirement” at UNM. Member 2012-present; Assessment Coordinator, Diversity Council for 2019-2020.
21. Elected Member. Academic Freedom and Tenure Committee, Fall 2014-Spring 2016.
22. Leadership Team, RWJF Center for Health Policy, Fall 2013-Spring 2018.
23. Recruitment Coordinator, RWJF Center for Health Policy, Summer 2013-Spring 2014; 2014-2018.
24. Planning Committee, New Faculty Orientation, Fall 2013.
25. Member, Diversity Dimension, Foundations of Excellence, Fall 2012-2014.
26. Member, UNM Provost Diversity Final Report Committee, Fall 2012.
27. Presenter, New Faculty Orientation, Fall 2012.
28. College of Arts and Science Representative, Academic Council, Curricular Committee, Faculty Senate, Fall 2012-present.
29. Member, Search Committee, Africana Director Search, UNM, Fall 2013 (Dr. Robert Jefferson hired).
30. Member, College of Arts and Sciences, Deans African American and Diversity Hiring Initiative Committee, Fall 2011-Spring 2012; served on five-member committee reviewing all targeted hiring proposals from all CAS departments, under criteria of advancing research excellence and faculty diversity. Resulted in highest hiring initiative in CAS in decades.
31. Institutional Review Board, UNM Main Campus, August 2010-May 2012.
32. Senior Fellow, RWJF Center for Health Policy, Fall 2008-Spring 2018. Recruitment Coordinator, 2013-2016.
33. Working Group, College for Social Transformation, UNM, Spring 2013-2016.
34. Mellon Fellowship Advisory Board, UNM, 2008-2010.
35. New Mexico Hospital Association Race and Ethnic Data Advisory Committee, RWJF Senior Fellow Representative, Fall 2010-2012.
36. Chair, Southwest Hispanic Research Institute (SHRI) Education Taskforce, May 2008.
37. Committee Member, UNM Faculty Grievance Taskforce, Spring 2008.
38. Steering Committee, Office of Institutional Diversity, Fall 2007-2009.
39. Steering Committee, Mellon Foundation Fellowships, Fall 2007-2009.
40. Graduation Taskforce Member; Chair, Equity Committee, 2006 – 2007.
41. Core Curriculum Assessment, College of Arts and Science, Spring 2006.
42. Committee Member. “Continuing Success,” April 2007.
43. Search Committee, Africana Studies and African American Literature/English Dept., Fall 2007.
44. El Centro de la Raza, Awards Committee, Spring 2006, Graduation Presenter 2007.
45. Research Service Learning Program, Planning Committee, Fall 2005-Fall 2006.
46. Black Faculty Alliance, Member 2004-present.
47. Southwest Hispanic Research Institute, Faculty, Spring 2002-present, Executive Committee, 2006-2007.
48. Interdisciplinary Committee on Latin American Studies, UNM, Fall 2002-Spring 2005.
49. Women of Color and Mixed Heritage/Ethnicity/Race Student Organization, Faculty Advisor, UNM, 2003-2005.
50. Community Faculty Core Working Group, UNM, Spring 2003-Fall 2003.
51. Women’s Studies Program, Executive Committee, UNM, Fall 2001-Fall 2003.
52. La Raza Awards Committee, Spring 2006.
53. Diverse Democracy Research Committee, UNM, Fall 2001-Spring 2002.

### ***UNM Service Appointments***

Co-chair, Diversity Council, University of New Mexico, Provost Office, Fall 2011-Spring 2016.

- co-chaired curriculum committee and created first “U.S. and Global Diversity, Equity, Inclusion and

Power Requirement [DEIP],” 3-credit university undergraduate graduation requirement for all undergraduates at UNM.

- collected over 200 syllabi
- developed student learning outcomes rubric on self-reflexivity on key concepts difference, inequality, discrimination, oppression, privilege, and solutions to race, gender, class, sexual orientation, disability inequities
- created memo for university leadership on the value added by strategic intentional and interdisciplinary hiring initiative/cluster hires in race and equity (not adopted)
- created a preferred criteria for all faculty advertised positions: “demonstrated commitment to equity, inclusion and student success as well as working with broadly diverse communities” (adopted by Provost Office for all faculty hires in 2014; adopted by Staff Council for staff hires in 2018)
  - created rubric for evaluating applicants demonstrated commitment to equity and inclusion (not implemented)
  - created memo requesting equity advisor for all job searches to assist with the search process from beginning to end for proactive inclusive excellence praxis (not implemented)
  - memo for intersectionality as new gold standard for all metrics related to student outcomes, six-year graduation, academic program review, NM State funding formula (October 2018)
  - memo to Academic Affairs for clarity around department and college policies for the evaluation of engaged scholarship (October 2018)
  - memo to Senior Vice Provost and Presented to Board of Regents on eliminating race-gender gaps in compensation and workload (October 2018)

Inaugural Faculty Fellow, Academic Leadership Academy, Division of Equity and Inclusion, UNM

- coordinated programming and strategic planning with VP for equity and inclusion
- organized orientation for new faculty with Presidential Fellows

Primary Advisor. Race and Social Justice Interdisciplinary Graduate Certificate through the Institute for the Study of “Race” & Social Justice. Established a pathway for non-matriculated students; as of Fall 2018 the certificate to anyone with a BA or higher in 2018; 44 admitted & 12 graduates (Fall 2016-Fall 2021); 26 admitted in undergraduate certificate by Fall of 2022.

### ***Service Reports and Memos***

- Memo and Presentation to Academic Leadership Team, Race-Gender-Class Gaps in Higher Education, Workload and Compensation, Tenure and Review November 2018.
- Reviewer. 2018. The Well Being of New Mexico Black Wellness Report. By Pacheco. June. NM A Kids Count Special Report. NM Voices for Children. NM Office of African American Affairs.
- Evaluator. 2018. NM Council for Humanities Grant, “U.S.-Mexico Border Project,” Arts, Albuquerque, NM.
- Language, Literacy and Sociocultural Studies. 2016. UNM Academic Program Review Team
- Women Studies, 2013, UNM Academic Program Review Team
- UNM Provost’s Diversity Council Framework for Strategic Action. Lead co-author. Spring 2013, last accessed: 10/19/17: [diverse.unm.edu](http://diverse.unm.edu)
- Curriculum Committee, UNM Diversity Council Proposal for the creation of three-credit undergraduate requirement “U.S. and Global Diversity and Inclusion.” Fall 2012, last accessed 10/19/17: [diverse.unm.edu](http://diverse.unm.edu)
- UNM Graduation Taskforce. 2006. “Immediate Action Items Recommended by the Equity Committee of the UNM Graduation Taskforce,” in *Finishing What we start: Improving Degree Completion at The University of New Mexico*, Final Report and Recommendations, Submitted to

Provost Reed Dasenbrock, December, pp. 80-94. Website:  
[http://www.unm.edu/~acadaffr/Supporting%20Files/Graduation%20Task%20Force%20Recommendations\\_Final\\_4-10-07.pdf](http://www.unm.edu/~acadaffr/Supporting%20Files/Graduation%20Task%20Force%20Recommendations_Final_4-10-07.pdf), retrieved 10/10/07.

- López, Nancy. 2008. Evaluator, NM Humanities Council, “Trappings” Exhibit, 516 Arts, Albuquerque, NM.
- López, Nancy and Don Zancanella. 2005. “Albuquerque Public Schools Organization and Structure for Success,” Research Report Prepared for New Mexico First Town Hall, co-authored with Don Zancanella, College of Education, UNM, September 22-24, 2005 Town Hall Meeting in Albuquerque, NM.
- López, Nancy. 1997. “Bilingual or Bilingüe?” *Before the Class: A Handbook for the Novice College Instructor*. Philip Alexander, Ivette Estrada, Barbara Heller and Pamela Trotman Reid, editors. New York: Office of the Provost, City University of New York, Graduate School and University Center, pp. 147-149.
- López, Nancy. 1991. “Proposal to Change the Major in Regional Studies in Latin America to a Major in Latin American Studies,” Dean Submitted to Dean Kathryn Yatrakis and the Committee on Instruction, April 19, Columbia College, Columbia University, New York, NY.

### ***Other University Service***

1. Center for the Improvement of Teaching, University of Massachusetts Boston, Spring 2001.
2. Casa Latina Student Organization, University of Massachusetts Boston, Faculty Advisor, 2000-2001.
3. Latino Leadership Opportunity Program, Faculty Researcher, University of Massachusetts Boston, Spring 2001.
4. Publicity Committee, Sociology Department, University of Massachusetts Boston, 1999-2001.
5. Latino Studies Advisory Board, University of Massachusetts Boston, 1999-2001.
6. Gastón Institute for Latino Community Development and Public Policy, Advisory Board, University of Massachusetts Boston, 1999-2001.
7. Statewide Latino Public Policy Conference, Steering Committee, Education Committee, University of Massachusetts Boston, 1999-2001.

### ***Service to the Profession***

#### American Sociological Association (ASA)

- Nominated to Chair (three-year commitment, declined due to multiple commitments). Sex and Gender Section (SGS), Fall 2021.
- Secretary-Treasurer. American Sociological Association (Fall 2018-Spring 2019 Elect; Summer 2019-Spring 2022 Secretary-Treasurer; third in presidential succession line after Vice President).
- Council Member. American Sociological Association (Four-year term beginning Fall 2018).
- Program Committee Member. American Sociological Association 2020 Meeting (Fall 2018-Summer 2020).
- Chair, Executive Office and Budget (EOB), American Sociological Association (Four-year term, Fall 2018-Spring 2022).
- Chair. Publications Committee, American Sociological Association, (Four-year term, Fall 2018-Spring 2022).
- Member. Public Engagement (PEAC). American Sociological Association (2018-2019).
- Member. Nominations Committee, Race, Gender, Class Section, Fall 2017-Spring 2018.
- Member. Article Award Committee, Race, Gender, Class Section, Fall 2016-Spring 2017.
- Chair. Committee on the Status of Racial and Ethnic Minorities, 2015-2018.

- Elected Member. Nominations Committee, 2015-2016.
- Elected Chair. Race, Gender and Class (RGCS) Section, 2014-2015.
- Chair. Latino Section Awards Committee, 2006-2008.
- Chair. Lifetime Achievement Award and Innovation Committee, RGCC, 2015-2016; Article Award Committee, 2016-2017.

#### Sociologists for Women in Society (SWS)

- Member, 2022 Winter Meeting Planning Committee
- Vice President, 2019-2021
- Member. Nominations Committee, Spring 2017-2018
- Co-chair. Program Committee, 2017 Winter Meeting; 2022 Winter Meeting (Theme: Intersectionality and Inequality, Albuquerque, NM)

#### Critical Race Studies in Education Association (CRSEA)

- Selected as host and local planning committee for CRSEA 2018; Conference Theme: “Land and Knowledge: Indigeneity, Survivance and Healing,” held at University of New Mexico, May 30-June 1, Albuquerque, NM.
- Local Planning Committee, Co-chair, Fall 2017-Spring 2018

#### Journal Reviewer

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| <ul style="list-style-type: none"> <li>• Lancet</li> <li>• Sociology of Race and Ethnicity</li> <li>• Social Forces</li> <li>• Social Science and Medicine</li> <li>• Race, Ethnicity and Education</li> <li>• Ethnic and Racial Studies</li> <li>• City and Society</li> <li>• Contemporary Sociology</li> <li>• Sociological Perspectives</li> <li>• Race, Ethnicity and Education</li> <li>• Sociology of Education</li> <li>• Ethnicity and Disease</li> <li>• Health Equity</li> </ul> | <ul style="list-style-type: none"> <li>• Socius</li> <li>• Qualitative Sociology</li> <li>• Anthropology and Education Quarterly</li> <li>• Journal of Aging and Social Policy</li> <li>• Meridians</li> <li>• International Migration Review</li> <li>• National Women’s Studies Association Journal</li> <li>• Family Relations</li> <li>• Crítica: Journal of Latino Policy and Politics, Editorial Board</li> <li>• Latino Studies Journal</li> </ul> |
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Ethnic Studies Review

#### University Presses, Reviewer

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| <ul style="list-style-type: none"> <li>• Harvard University Press</li> <li>• Cornell University Press</li> <li>• University of Minnesota Press</li> <li>• New York University</li> <li>• Rutgers University Press</li> </ul> | <ul style="list-style-type: none"> <li>• University of Colorado</li> <li>• Peter Lang</li> </ul> |
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Beacon Press

#### Proposal Reviewer

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|---|---|
| <ul style="list-style-type: none"> <li>• National Institutes of Health</li> <li>• National Science Foundation</li> <li>• W.T. Grant Foundation</li> </ul> | <ul style="list-style-type: none"> <li>• City University of New York Caribbean Exchange Program</li> <li>• John Simon Guggenheim Memorial Foundation</li> </ul> |
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#### Associate Editor / Editorial Board

- Race, Ethnicity and Education, (editorial board, 2021-present)
- Sociology of Race and Ethnicity (editorial board, 2016-2019)
- Latino Studies Journal (editorial board, 2013-present)
- Encyclopedia for Race and Racism, Cengage Publishing (2011-2013)
- Genealogy (editorial board, 2018-present)
- Co-editor, Special Issue on “QuantCrit: Critical Race Theory and Quantitative Research Methods, *Race, Ethnicity and Education*, 2017.
- Co-editor, Special Issue, “What’s *Your* “Street Race?” Cartographies and Ontologies of “Race” and the Future of Knowledge Production on Inequality, Resistance and Social Justice,” *Genealogy*, (in progress for 2020).
- Editorship, *Trans-American Studies: Social Justice, Identity and Public Policy*, Mario Antonio Rivera, Nancy López and Juan de Dios Pineda, editors, ISSN: 22979158, [www.peterlang.com/?TAS](http://www.peterlang.com/?TAS).

#### Reviewer for Tenure and Promotion Cases

- Outside peer-reviewer, seventeen cases
- UNM peer-reviewer, six cases outside of home department

#### Affiliations

- American Sociological Association (ASA), 1994 - present
- Society for the Study of Social Problems, 2018-2019
- Association of Black Sociologists (ABS), lifetime member
- Sociologists for Women in Society (SWS), lifetime member
- Black Latinas Know Collective, 2019-present
- Critical Race Studies in Education, (CRSEA), 2016-present
- Scholars Strategy Network (SSN), 2017-present
- RAND Faculty Leaders Alumni Network, 2018-present
- Scholars Strategy Network, 2017-present
- National Network of Education Research Practice Partnership (NNERPP) Working Group on Ethnic Studies, 2016-2017
- AfroLatin@ Forum, New York, NY, 2016-present
- Pacific Sociological Association (PSA), 2003 - present
- Eastern Sociological Society (ESS), 1995 – 2001
- Consortium of Social Science Associations, 2012-2014
- National Association of Diversity Officers in Higher Education (NADOHE), 2013-2019
- American Anthropological Association, 1997 - 2000
- Society for Applied Anthropology, 1995 - 1999
- American Educational Research Association, 1996 - present
- Caribbean Studies Association, 1996 – 2001
- Inter-University Program for Research on Latinos, 2000 – 2007; Higher Education Working Group, Summer 2007-2008

**Language** Spanish (native speaker)

#### Community Service

- Member and Co-chair of Data & Policy Committee. Black Education Act Advisory Council. New Mexico Department of Education, 2021-2024.
- Co-Chair, Education Subcommittee. New Mexico Governor Advisory Racial Justice Council 2020-2023, reports, memos, video recorded presentations, community outreach.
- Chair, Data Working Group. New Mexico Governor Advisory Racial Justice Council 2020-2023, reports, memos, video recorded presentations, community outreach.
- Member. Policies for Action National Advisory Committee, Robert Wood Johnson Foundation, 2020-present.
- Board Member. Prosperity Works, Albuquerque, NM, 2018-2021.
- Member. Policies for Action National Advisory Committee, Robert Wood Johnson Foundation, 2020-present.
- Member. Governor's Advisory Council for Racial Justice, 2020-present.
- Race and Ethnicity Advisory Committee, New Mexico Hospitals Association, 2010-2013.
- Secretary. Governing Council, Montessori of the Rio Grande Charter School, June 2009-June 2011.
- Board of Directors. Chair of Racial Equity Committee, Evaluation Committee, Personnel Committee, New Mexico Voices for Children, August 2007-August 2010.
- Education Taskforce Co-Chair. New Mexico Voices for Children, Race Matters Initiative, 2005.
- Member. Juvenile Justice Taskforce, New Mexico Voices for Children, Race Matters Initiative, 2006.